



SNOW DAY PACKET

Name: _____

Day 1 ELA	Read the passage, Oliver and Peppercorn. Complete the worksheets.	Day 1 Math	Complete the 2 math worksheets	Day 1 Independent Reading	Find something to read (magazine, book, newspaper, etc.). Choose to read alone or with someone for 10-15 minutes.	 Don't forget to check the specials packet.
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Day 2 ELA	Read the passage, Rainbow Treasure. Complete the worksheets.	Day 2 Math	Complete the 2 math worksheets	Day 2 Independent Reading	Find something to read (magazine, book, newspaper, etc.). Choose to read alone or with someone for 10-15 minutes.	 Don't forget to check the specials packet.
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Snow

Day



#1

Name: _____

Oliver and Peppercorn

By Neal Levin



Oliver sat by himself on the playground, munching away on his cucumber sandwich.

Peppercorn came along, carrying a brown paper lunch sack. "Is this seat taken?" he said.

"Yes. It's for my friend," Oliver told him.

Peppercorn scratched his head. "Where is he?"

"He's probably busy." Oliver took a sip of his apple juice. "He's very important."

"Is that so?" Peppercorn asked, sitting down. "Well, I have an important friend myself. My friend can tell you when it's going to rain. He can feel it in his elbow."

"Really?" Oliver said. "I have a friend who can balance a basketball on his elbow."

"That's nothing," Peppercorn said, peeling a hard-boiled egg. "I have a friend who can spin a basketball on the tip of his finger and another one on the top of his head. At the same time."

"Is that so?" Oliver said. "I'm friends with someone who can play the piano at the same time as the guitar."

"I'm friends with someone who can play the piano and guitar blindfolded. And someone who can count to a gazillion backwards," said Peppercorn. "I have tons of friends."

"I bet I have more," said Oliver. "I have so many friends I can't even name them all."

"I have the most friends in the whole wide universe." Peppercorn spread

his arms apart as far as he could reach.

Oliver looked around. "If you have so many friends, where are they all?"

Peppercorn shrugged. "If you have so many friends, why do you always eat lunch by yourself?"

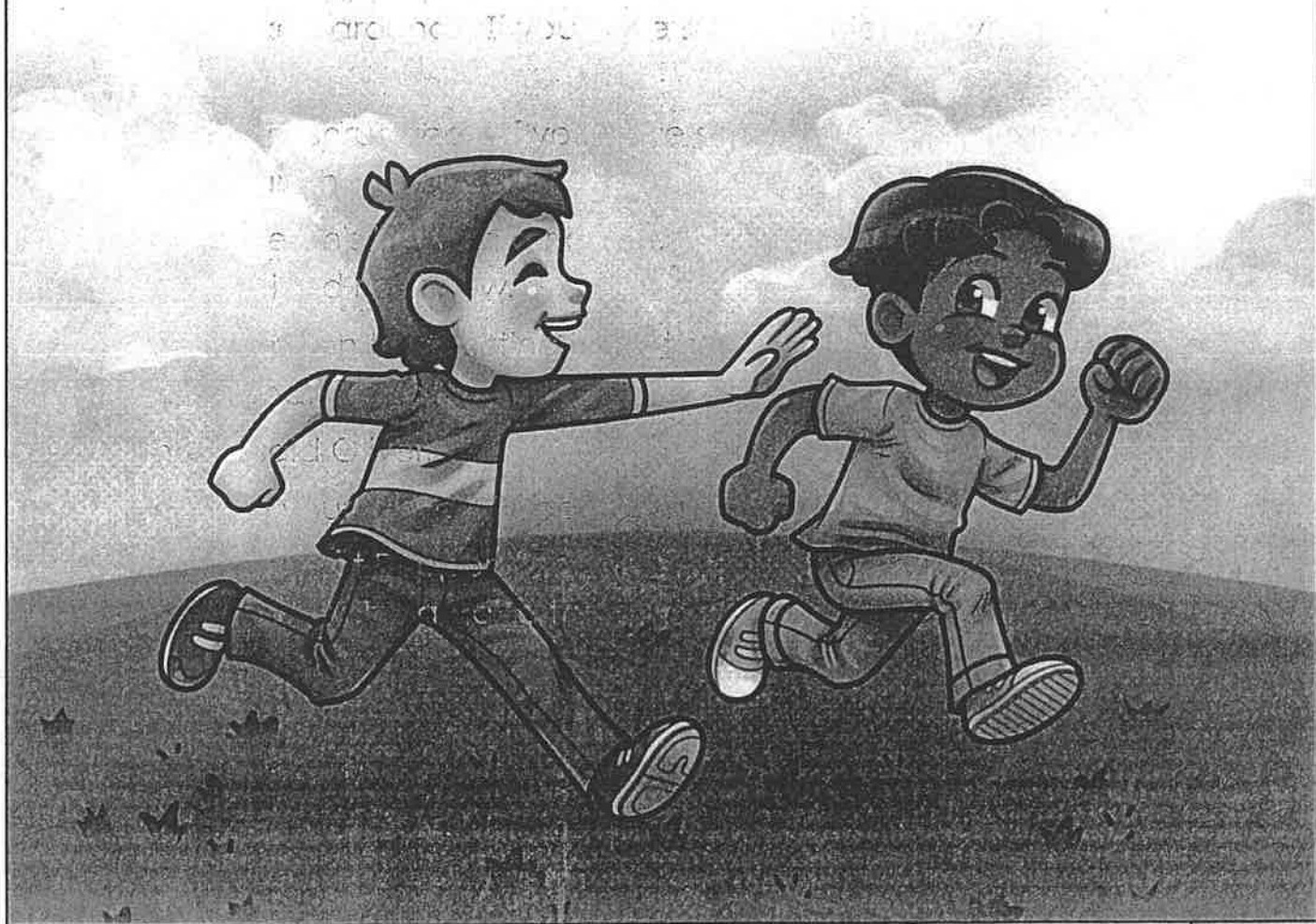
Oliver wiped his lips with a napkin. "I told you. I happen to be saving a seat for my friend right now."

"Well, I happen to be sitting in that seat," said Peppercorn. "So you know what that means?"

"What?" said Oliver.

"I must be your friend." Peppercorn smiled.

Oliver looked at Peppercorn and smiled back. He knew a friend would show up one day. It's a good thing he saved him a place to sit.



Name: _____

Oliver and Peppercorn

By Neal Levin



1. What was the author's purpose?
 - a. to teach you that bragging is bad
 - b. to describe how kids play and eat lunch
 - c. to tell the story of how two boys became friends
 - d. to show the best way to make friends
2. What did Peppercorn eat for lunch?
 - a. corn on the cob
 - b. a salad
 - c. a cucumber sandwich
 - d. a hard-boiled egg

3. Why does Peppercorn say he's Oliver's friend?

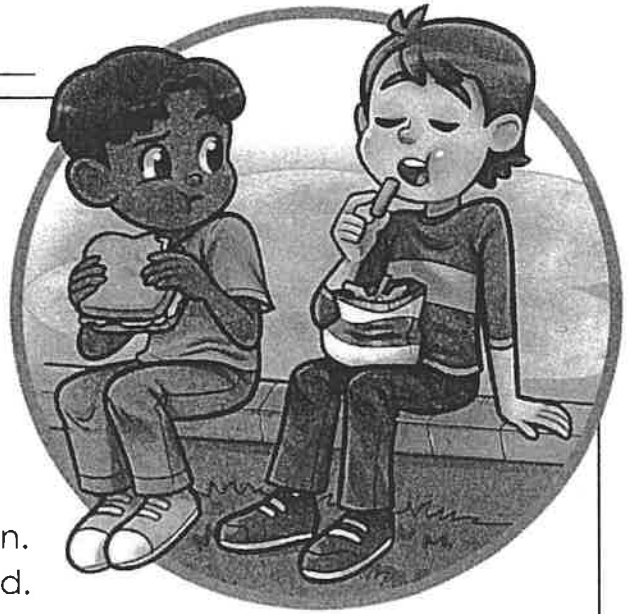
4. When you exaggerate (ex-aj-ur-ate), you brag about something by saying it is bigger or better than it really is. Which of the following is an exaggeration?
 - a. Kids can have a lot of fun at the playground.
 - b. He can count backwards from a gazillion friends.
 - c. I ate a sandwich for lunch.
 - d. My friend is good at playing piano.
5. Do you think Oliver and Peppercorn were being honest about what their friends can do? Why or why not?

Name: _____

Oliver and Peppercorn

By Neal Levin

In the story, *Oliver and Peppercorn*, you read about two boys named Oliver and Peppercorn. They meet while having lunch on a playground. After talking for a while, they become friends.



Think of a time that you made a friend. Where did you meet your friend? What were you both doing? Describe how you became friends.

Name:

Date: Day 1

[Large empty rounded rectangular box for drawing or additional writing]

I thought it was just snowflakes falling until
I went outside.

Checklist

Capital Letters	1	2	3
Punctuation	1	2	3
Complete Sentences	1	2	3
Neat Writing	1	2	3
Illustration	1	2	3
Total			

Name: _____

Subtraction

Subtract to find the differences.



a.
$$\begin{array}{r} 507 \\ - 294 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 483 \\ - 127 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 920 \\ - 50 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 378 \\ - 259 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 517 \\ - 108 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 837 \\ - 47 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 611 \\ - 540 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 747 \\ - 394 \\ \hline \end{array}$$

$$\begin{array}{r} 680 \\ - 215 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 906 \\ - 241 \\ \hline \end{array}$$

k. Liz works at a pet store. She put 238 bags of cat food on the shelf. Customers bought 142 bags. How many bags were left?

$$\begin{array}{r} 238 \\ - 142 \\ \hline \end{array}$$

$$\begin{array}{r} 373 \\ - 259 \\ \hline \end{array}$$

l. Brett also works at the pet store. He put 418 dog toys on the shelves. Soon, there were only 209 left. How many dog toys did customers buy?

$$\begin{array}{r} 418 \\ - 209 \\ \hline \end{array}$$

Name: _____

Addition

a.

$$\begin{array}{r} 345 \\ + 218 \\ \hline \end{array}$$

b. $726 + 133 = \underline{\hspace{2cm}}$

c. Find the sum of 632 and 73.

d.

$$\begin{array}{r} 652 \\ + 338 \\ \hline \end{array}$$

e. A grocery store sold 419 loaves of white bread and 252 loaves of wheat bread. How many loaves were sold in all?

Show your work.

f. There are 412 adults and 385 kids at the soccer game. How many people are at the soccer game in all?

Show your work.

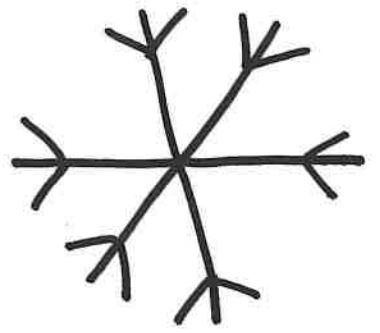
answer: _____

answer: _____

g. $287 + 531 = \underline{\hspace{2cm}}$

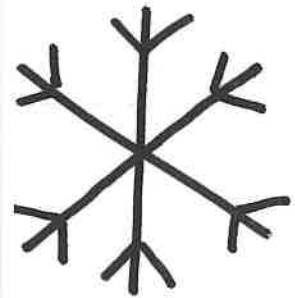
h. Fill in the missing digits.

$$\begin{array}{r} 6 \square \square \\ + 294 \\ \hline \square 07 \end{array}$$

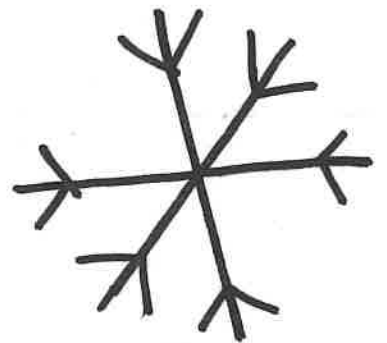


Snow

Day



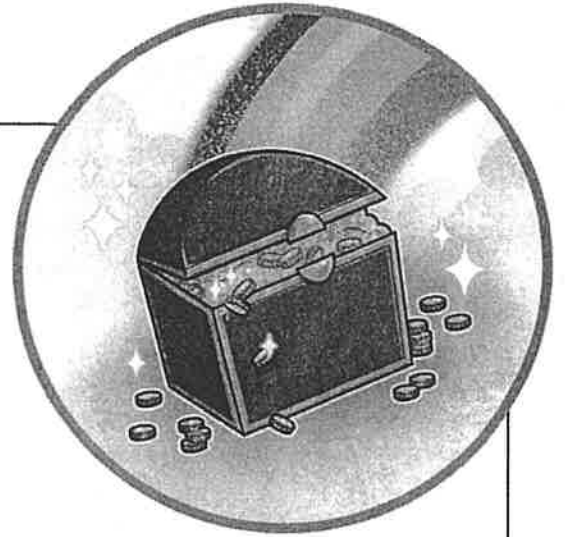
2



Name: _____

Rainbow Treasure

by Guy Belleranti



Cara ran into the house. "Rose ... Isaac, turn off the TV and come out to the patio. It's raining and there's a huge rainbow."

Rose and Isaac jumped off the couch and followed Cara outside.

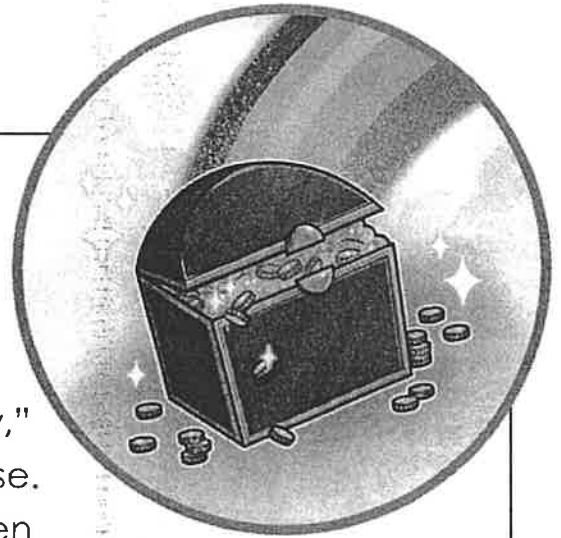
"Wow," said Rose. "It's pretty!"

"It sure is," Isaac said. "And look—one of the ends is touching the ground. That's where the treasure will be!"

"Treasure?" Rose's eyes got big. "What kind of treasure?"



Name: _____



"A big pot of gold," Isaac said.

"That's just a fairy tale, Isaac," Cara said.

Isaac placed his hands on his hips. "How do you know? Have you ever been at the end of a rainbow?"

"Of course not," Cara said. "No one has."

"Well, then I'll be the first. I'm going to run to that rainbow right now and find the treasure."

"That looks like a long run," Rose called as Isaac ran out from under the patio cover. "And you're going to get really wet."

Isaac ran back. "You're right. I did get wet. But that's okay. I was hot before and now I'm cooled off. But I can't find the treasure with rain in my eyes. I'll wait until the rain stops."

The three kids watched the rainbow get bigger and bigger.

"Wow," said Rose.

"It's even prettier than before."

"You're right," Cara said. "And now both ends are touching the ground."

"Great," Isaac said. "Maybe each end will have a treasure."

The rain slowed.

"I'm going to try again," Isaac said. "But I better hurry. The treasure's only there when an end is touching the ground."

"Too late," Rose said. She pointed a finger. "Look. The ends aren't touching the ground anymore."

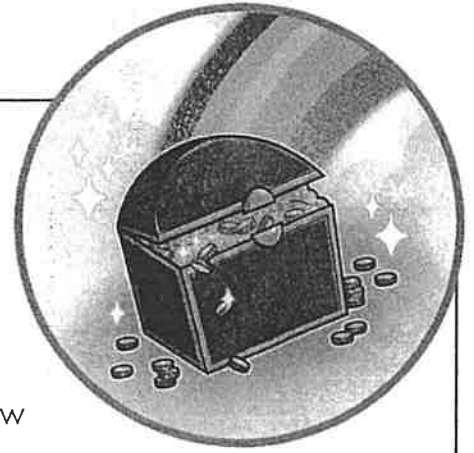
"Oh no," Isaac moaned. "Now the treasure's gone."

"No it isn't," Cara said. "The rainbow is still beautiful. That's the real treasure."

Name: _____

Rainbow Treasure

by Guy Belleranti



1. What is this story about?
 - a. The story is about a rainbow with a pot of gold.
 - b. The story is about three children who see a rainbow and want to find treasure.
 - c. The story is about children in a rainstorm.
 - d. The story is about finding a hidden treasure using a treasure map.

2. What kind of treasure does Isaac tell Rose is at the end of the rainbow?

3. How does Cara feel about the rainbow?

4. Where does this story take place?

- a. This story takes place at the children's house.
- b. This story takes place in a field.
- c. This story takes place at the end of a rainbow.
- d. This story takes place in the sky.

5. Reread the following sentences from the article:

"Oh no," Isaac moaned. "Now the treasure's gone."

What is the best definition for the underlined word?

- a. yelled
- b. whispered
- c. complained
- d. shouted

6. Which best describes the central message of this story?

- a. It is hard to find the end of a rainbow.
- b. It is important to appreciate the beauty of nature.
- c. Never give up and you will find treasure.
- d. Rainbows always occur after it rains.

Name:

Date: Day 2

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Would you rather be as tiny as a mouse
or as large as an elephant? Explain

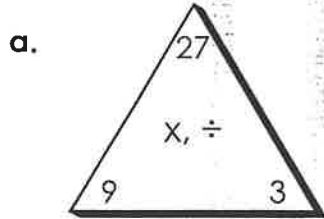
Checklist

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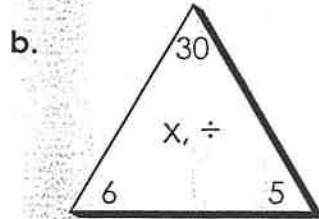
Name: _____

Fact Families

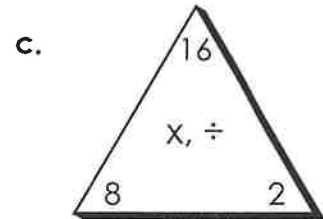
Use multiplication and division to write the fact family for each.



____ x ____ = ____
____ x ____ = ____
____ ÷ ____ = ____
____ ÷ ____ = ____

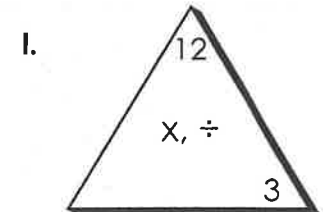
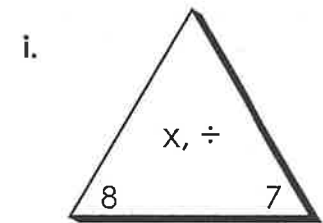
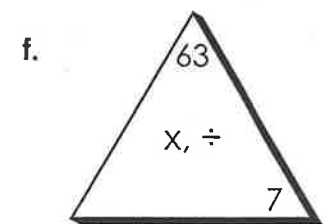
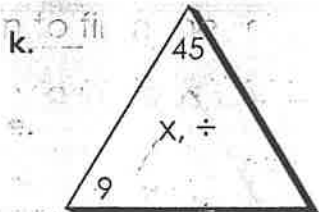
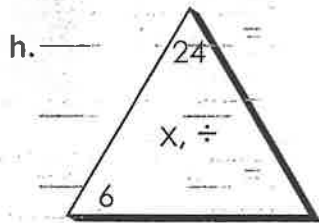
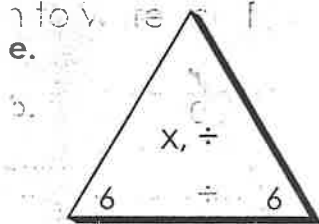
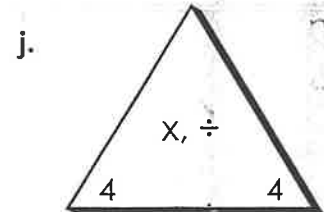
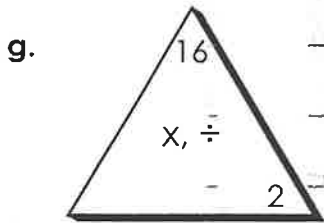
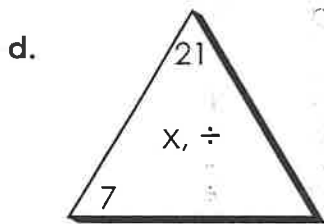


____ x ____ = ____
____ x ____ = ____
____ ÷ ____ = ____
____ ÷ ____ = ____



____ x ____ = ____
____ x ____ = ____
____ ÷ ____ = ____
____ ÷ ____ = ____

Use multiplication and division to fill in the missing fact in each family.



Name: _____

Multiplication Arrays

Write the multiplication fact shown by each array.

example



2 X 5 = 10

