



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<ul style="list-style-type: none"> • Complete an orientation to career clusters • Complete a career cluster survey • Complete a personality style and learning style assessment • Attend Canton High School Career Expo • Participate in the Spoon River College Reality Store to learn budgeting • Understand how salary impacts standard of living • Discuss with counselor the relationship between high school coursework, attendance, and grades to post-secondary plans • Complete an individualized learning plan 	<ul style="list-style-type: none"> • Revisit career cluster survey and take a career interest survey • Identify one or two career clusters for further exploration • Select a career pathway within a career cluster of interest • Revisit own personality and learning style and how it relates to career interests • Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters • Know general cost ranges of various post-secondary options • Discuss with counselor the relationship between high school coursework, attendance, and grades to post-secondary plans • Revisit individualized learning plan • Take at least 1 precollege entrance exam, the PSAT9 • Review coursework and post-secondary/career plans in relation to ISBE College and Career Indicators 	<ul style="list-style-type: none"> • Attend Canton High School Career Expo • Identify personality attributes in relation to a career choice • Identify at least 1 post-secondary pathway in relation to a career choice • Dissect the affordability of post-secondary options in relation to post-secondary career choice • Become familiar with anticipated post-secondary debt • Take at least 1 precollege entrance exam, the PSAT10 • Revisit individualized learning plan • Review coursework and post-secondary/career plans in relation to ISBE College and Career Indicators 	<ul style="list-style-type: none"> • Complete at least 1 post-secondary visit • Participate in a job shadow opportunity • Develop a timeline for applying to post-secondary options as well as scholarships • Identify financial aid deadlines for chosen post-secondary options • Take at least 2 college entrance exam, the PSAT-NMSQT and SAT • Meet with counselor to discuss coursework, test prep, test scores, GPA, class rank, etc in relation to post-secondary goals • Revisit individualized learning plan • Review coursework and post-secondary/career plans in relation to ISBE College and Career Indicators 	<ul style="list-style-type: none"> • If applicable, students should receive industry based certification(s) • Complete at least 2 post-secondary visits • Know how college prep/dual credit courses and experiences articulate to degree programs at post-secondary options • Compare costs of post-secondary options • Attend FAFSA/Scholarship Night • Complete FAFSA • Secure letters of recommendation for college and scholarship opportunities • Meet with counselor to discuss post-secondary choices, and to ensure admission process is completed on time • Revisit individualized learning plan • By mid-spring know which post-secondary option they want to pursue and discuss with counselor



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection