

# Canton CUSD #66 District Improvement Plan for 2018-2019



Adopted:  
May 3, 2018


## Welcome Statement by Superintendent

**Dear Parent(s), Guardian(s), & Friends:**

On Behalf of the CUSD #66 Board of Education and Staff I would like to extend a warm welcome. Our hope is that you find this improvement plan very informative. If you have questions pertaining to the improvement plan please feel free to contact me at your convenience.

The Canton Learning Family is fortunate to employ a highly skilled group of teachers who are dedicated to the children and families of our community. For example, every teacher within our Learning Family believes that all students can learn and our entire staff works hard, every day, to provide a superior education for our students. In addition, our staff believes in an education for the whole child and building a strong relationship with student families. In the end, our goal is that every child receives an education that will assist them to become successful and productive citizens, who are critical thinkers, and who exhibit strong moral character. In short, we work hard to assist each child in reaching his or her fullest potential.

Sincerely,



Rolf Sivertsen  
Superintendent  
Canton Schools



## Board of Education



L to R Front: Secretary Lori Coleman, President Leonard Barnard, & Vice President Jane Lewis

L to R Back: Matt Kees, Ben Bishop, Tom Snowman, & Mark Tarter

## **The purpose of the School Improvement Plan is to.....**

- Assist in identifying how our students currently perform.
- Serve as a vehicle for setting goals for student performance
- Identify actions to reduce the discrepancy between current and desired performance.
  - Improve student achievement

## **As such, the School Improvement Plan should be....**

- Known by all – students, teachers, parents
- A central focus of our activities as faculty
- Based on knowledge of where we are now
- Clear about the goals we wish students to achieve
- Precise in its action plan and responsibility
  - Cyclical in Nature



# CANTON UNION SCHOOL DISTRICT #66

Every Canton student embraces Individuality and is Prepared,  
Respectful, Driven, and Empowered to pursue their future.

## **COLLABORATION**

Working together  
to reach a goal.  
Putting reading,  
writing, speaking  
& listening  
to work.

## **PROBLEM SOLVING**

Using a systematic  
process to work  
through the details  
of a problem to  
reach a solution.

## **CREATIVE THINKING**

Analyzing tasks in  
a new way. Linking  
learning to real  
world application.

## **INNOVATION**

Trying new  
approaches to  
get things done.  
Developing new  
ideas & solutions.

*CONNECT • CREATE • COLLABORATE*

## School Profile

### The Community

The Canton School District is a semi-rural, consolidated district which provides programs for students in grades pre-school through high school. The district is comprised of five schools: three elementary, one middle, and one high school that are all located in Canton Illinois. The district is 139 square miles, transporting over 45% of its 2600 students daily.

The majority of our employment base is located in Peoria and surrounding communities with Caterpillar serving as the largest employer in our area. On a local basis Canton School District is the largest employer in Fulton County. Local growth in EAV is seen mostly with residential assessment. Accordingly, residential growth has been stable at 2% with state aid being questionable on a yearly basis - it is the local wealth that has kept Canton solvent. Overwhelmingly local revenue supports the Canton Community at 55%.

Luckily, Canton School District is very fortunate to have a supportive community. The support of the schools is constant and the need to continue to strive towards excellence is present. All schools have very active PTO's, Booster Clubs, as well as a local Rotary that are active and very supportive of the schools. Furthermore, the district has an Educational Foundation that offers grants for classrooms and teachers to assist with the educational endeavors that extend beyond the budgetary constraints.

The community is relatively stable with little diversity. The low income rate of the district is 53.8% and has changed minimally over the past couple of years.

The district is rapidly transitioning to new investments in technology. For example, the school district recently completed a 1:1 initiative for all buildings. To date all students are equipped with a technology device. In addition, the district has also employed a digital coach to serve the instructional staff in providing training on teaching strategies relating to technology. Finally, the district is also transitioning to

a 21<sup>st</sup> century educational model. At the end of the day the Canton District enjoys a committed teaching staff, strong community support, and a progressive school board.



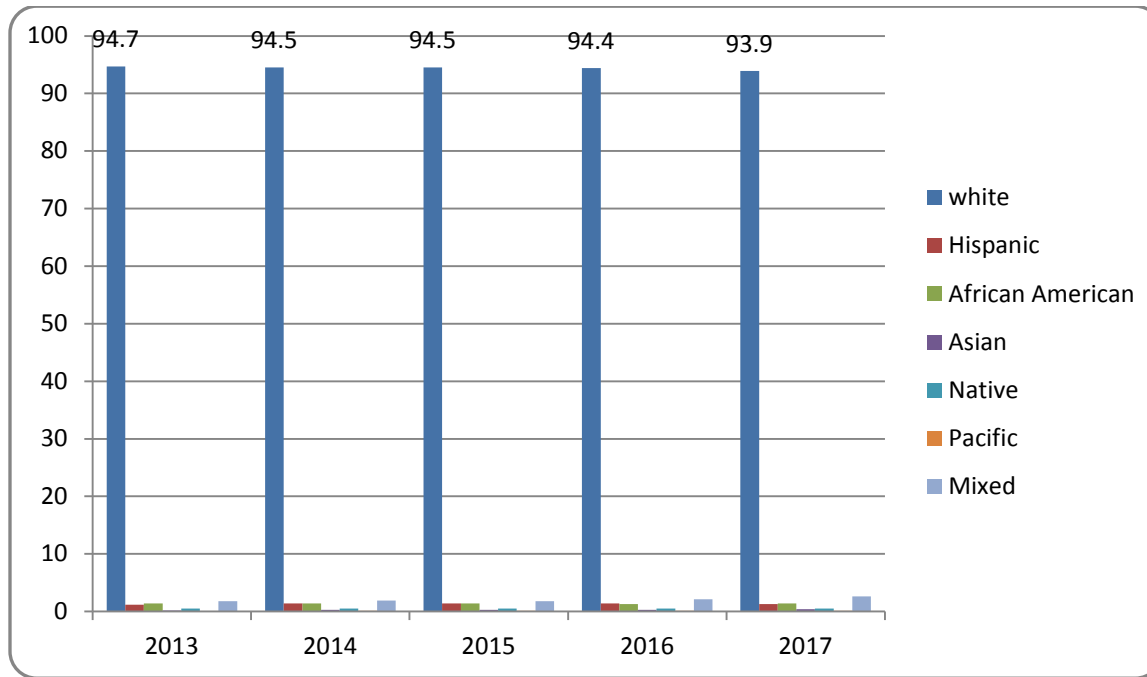
## DEMOGRAPHICS

### Ethnicity

#### Five-Year Overview, 2013-2017

The canton School student body has been largely undiversified. For example, the student body is 94% Caucasian.

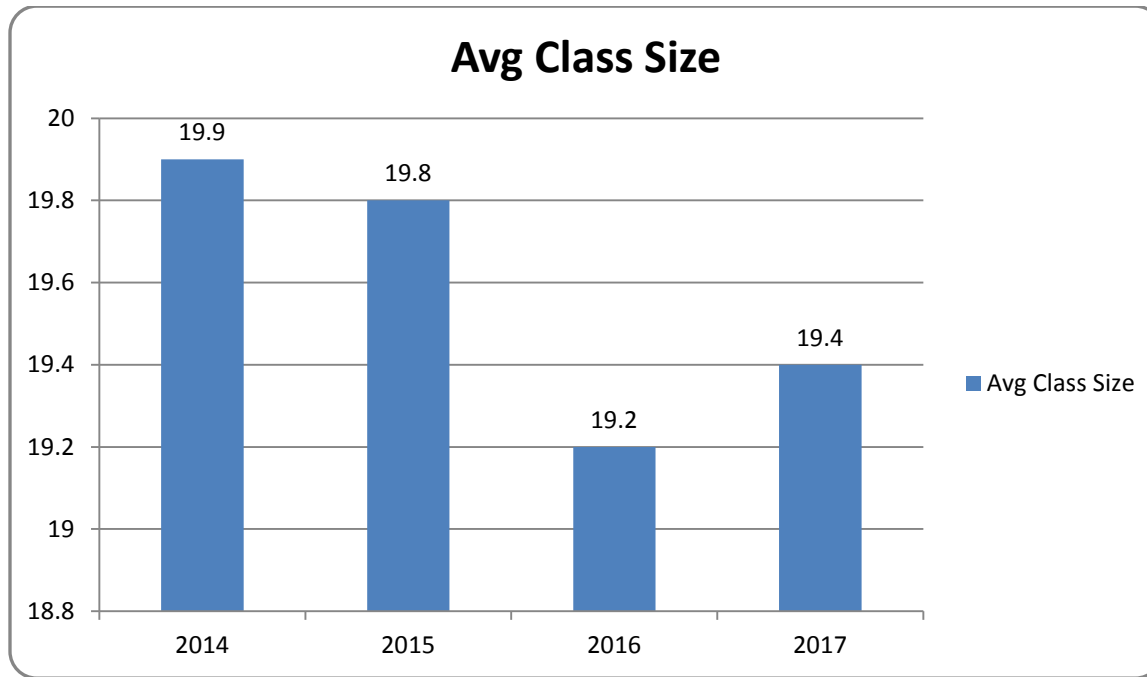
Diversity





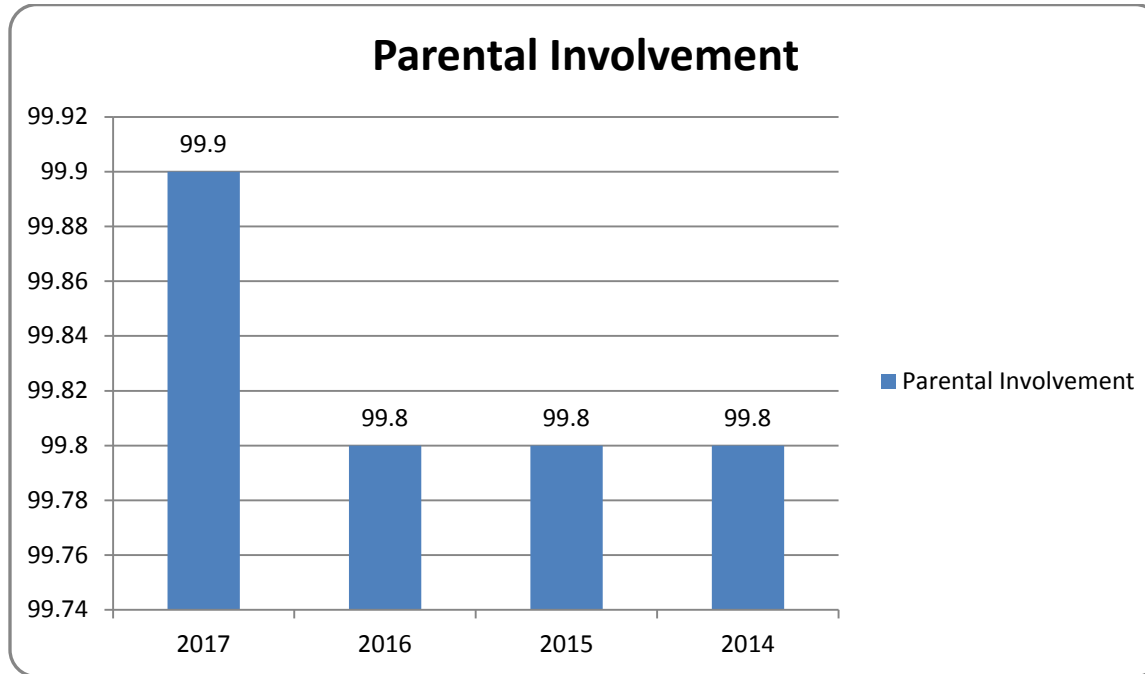
## Class Size

Historically, the Canton School District has enjoyed very low class sizes. However, due to the dysfunctional fiscal manner in which the State of Illinois has conducted itself, the district was recently forced to adjust staffing levels in order to recapture revenue and promote solvency. Class sizes were increased three years ago. To date, test scores have not indicated that learning has been negatively impacted by an increase in class sizes.



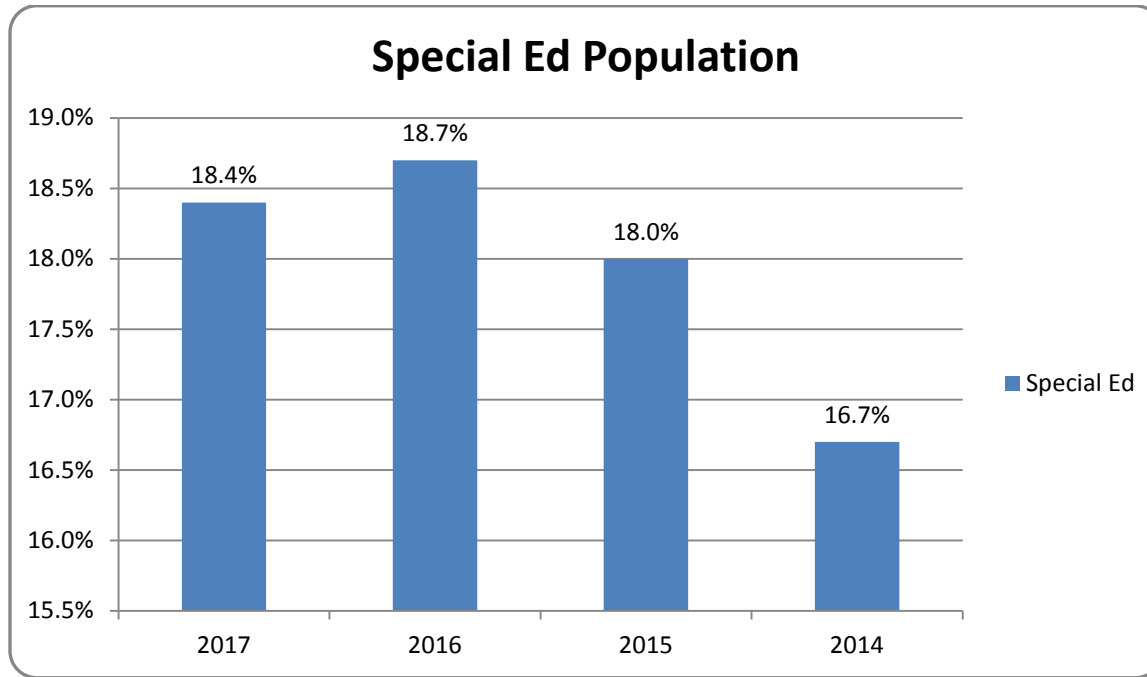
## Parental Involvement Within the Learning Community

The Canton School District has traditionally enjoyed strong support from the community. For example, the athletic department has a very active and strong booster club that is committed to the success of student involvement within extr-curriculars. In addition, all buildings have parent organizations actively collaborating with staff. Furthermore, at the district level, parents and business people serve on a Citizens Advisory Council and a District Improvement Team. Canton is very fortunate to have such involved stakeholders.

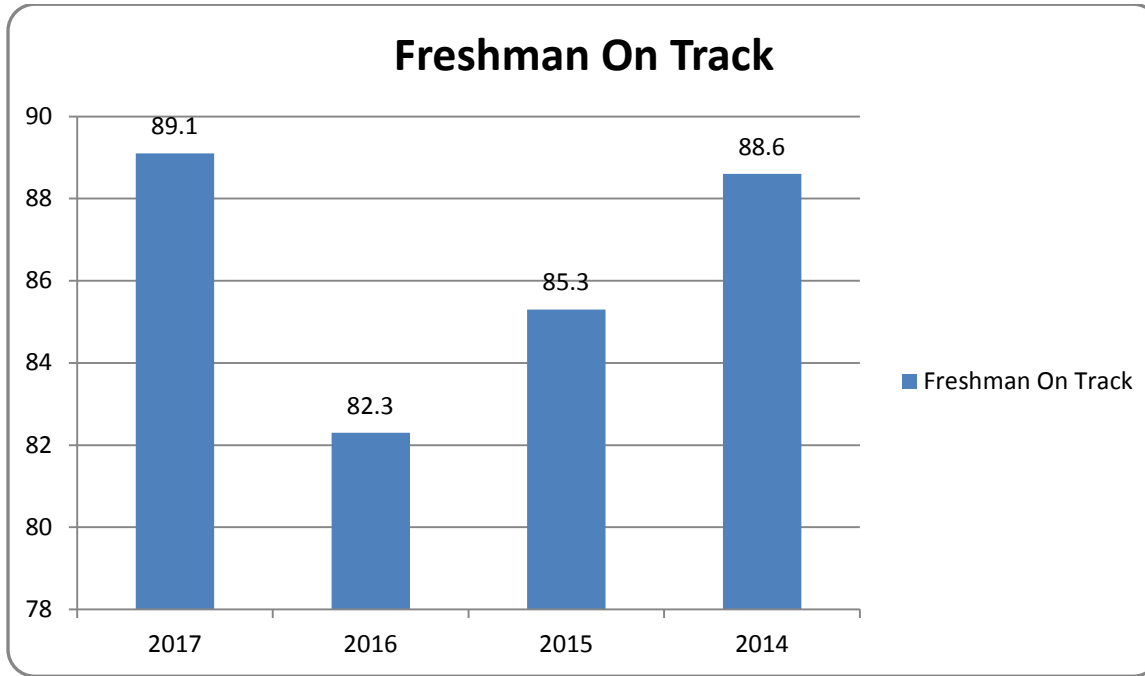


## Percentage of Special Education Students

Like most districts throughout Illinois Canton #66 has experienced an increase in Special Education Populations. Canton provides excellent Special Education services that include, but are not limited to, emotion disorders, speech, and functional programs.

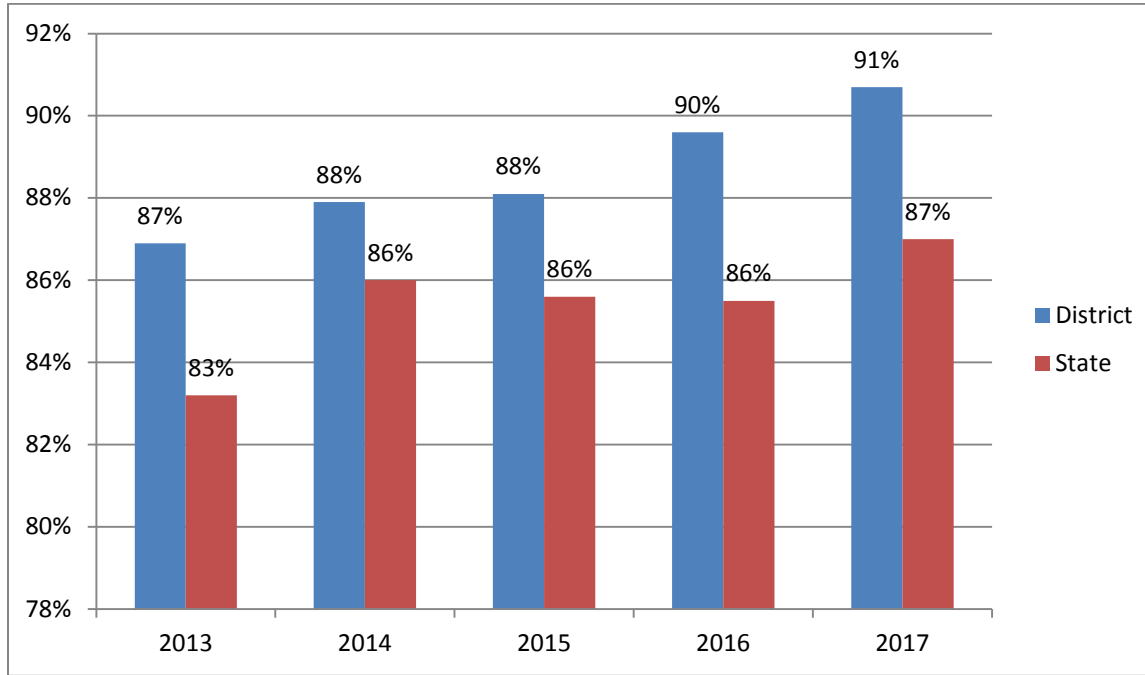


# Percentage of Freshman Students on Track to Graduate



# High School Graduation Rate

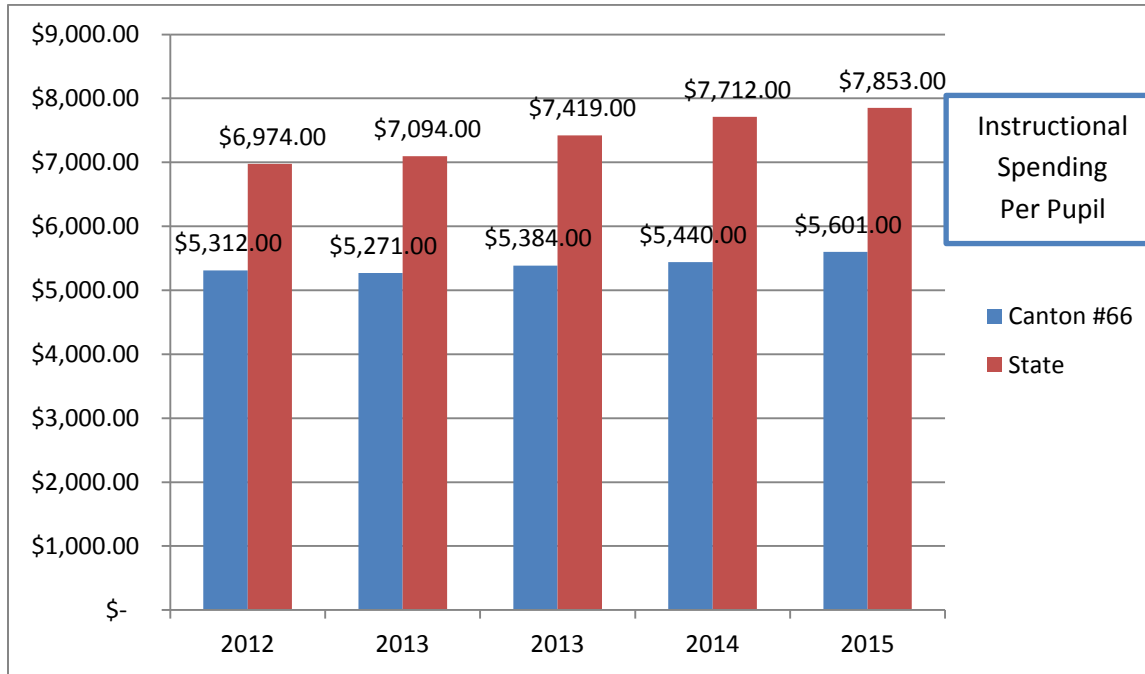
## Students Who Graduate In 4 Years



# FINANCIALS

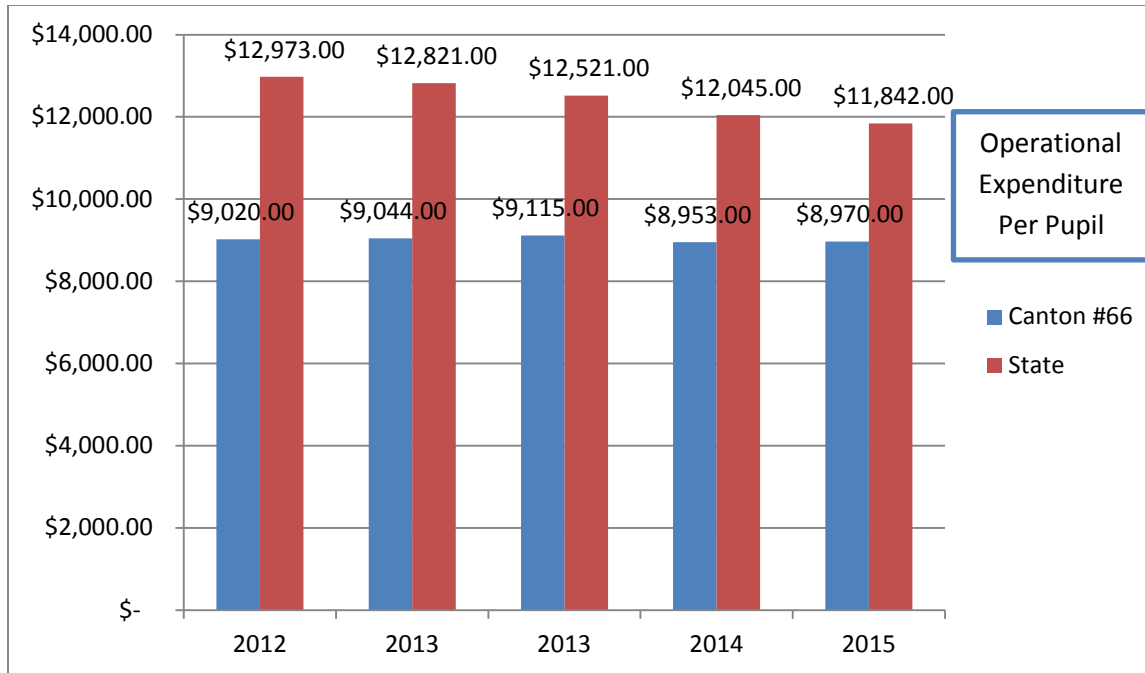
## Instructional Expenditure Per Pupil

Instructional Spending Per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



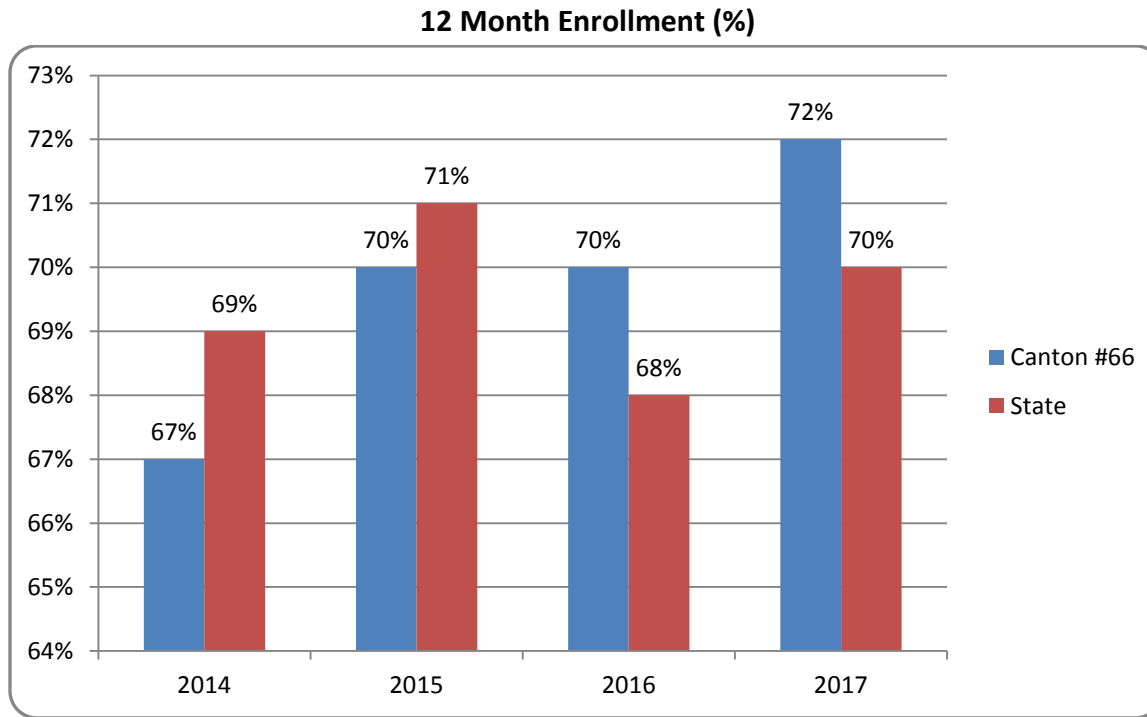
### Operating Expenditure Per Pupil

Operating Spending Per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



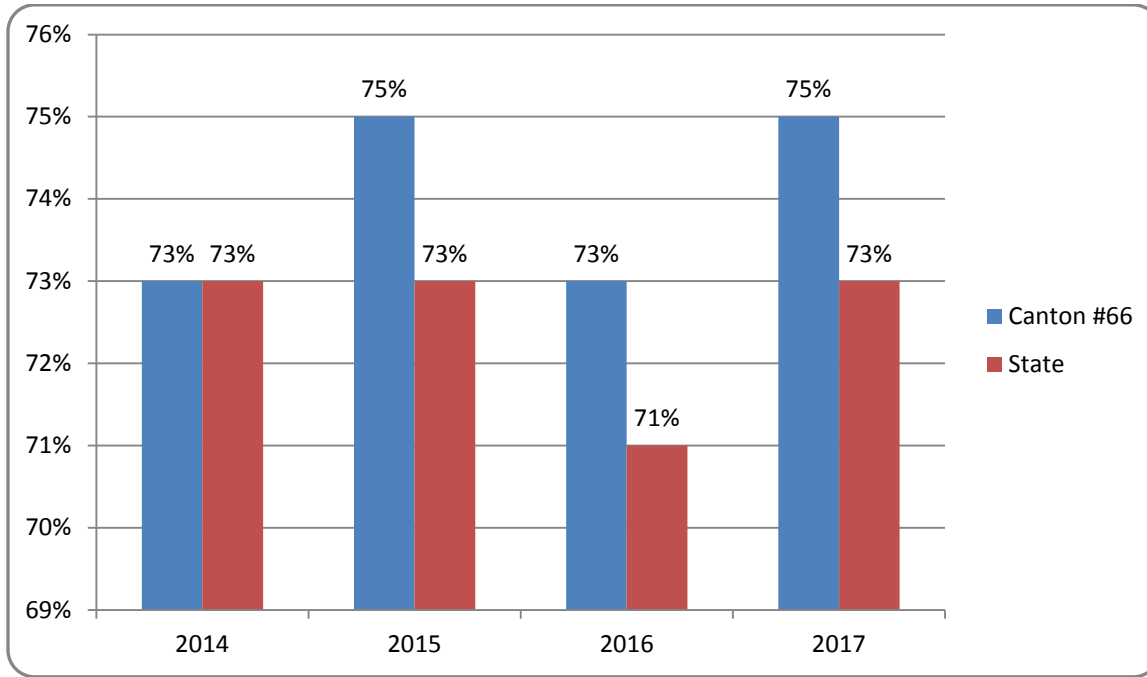
## Post-Secondary Enrollment

Percentage of graduating seniors enrolling in a 2 or 4 year college within 12-16 months





### 16 Month Enrollment (%)



## **Accomplishments**

The Canton School District prides itself with community support, academic achievement, and a progressive curriculum. For example, during the 17-18 academic year Canton #66 has implemented an extensive STEM curriculum (k-12), Entrepreneurial Course, and a 1:1 initiative. Canton is blessed with a staff and school board that have recently transitioned to an emphasis on 21<sup>st</sup> century learning. In addition to a progressive curriculum, the district also enjoys a successful and comprehensive athletic program. The district will continue to promote rigor and relevancy within instruction. Finally Canton will begin to implement and accelerated curriculum district-wide during the 18-19 school year.

## **Challenges**

The largest challenge facing the Canton School District is the dysfunctional manner in which the State of Illinois Governs. For example, Illinois has a pension liability that is estimated to be nearly 200 billion dollars. The pension liability is currently consuming an estimated 30% of all revenue that the state generates. As a result, state programs are squeezed out of the budget to pay for the state pension liability – including education. Within the past 10 years many state programs have been eliminated, pro-rated, or reduced. As a result, the Canton School District has been forced to reduce staff and reallocate assets to implement programs that promote student achievement. To date the Canton business strategy has been effective and allowed the district to implement a comprehensive STEM (science, technology, engineering, & math) curriculum through asset reallocation. Furthermore, some local reserve assets have been appropriated to cover new programs. However, overall, local reserves have not been overwhelmingly compromised to fund the district.

## Core Values

- *Prepared for future opportunities*
- *Respectful of one's self and the global community*
- *Individuality and diversity is celebrated*
- *Driven to embrace challenges*
- *Empowered to be agents of change and to seize their future*

## Our District Vision

*Every Canton student embraces Individuality and is Prepared, Respectful, Driven, and Empowered to pursue their future.*

# Our District Leadership Team Members

We strive each year to include representation from the diverse community representing our school. We value and appreciate the time, energy, and talent of each of our District Leadership Team members.

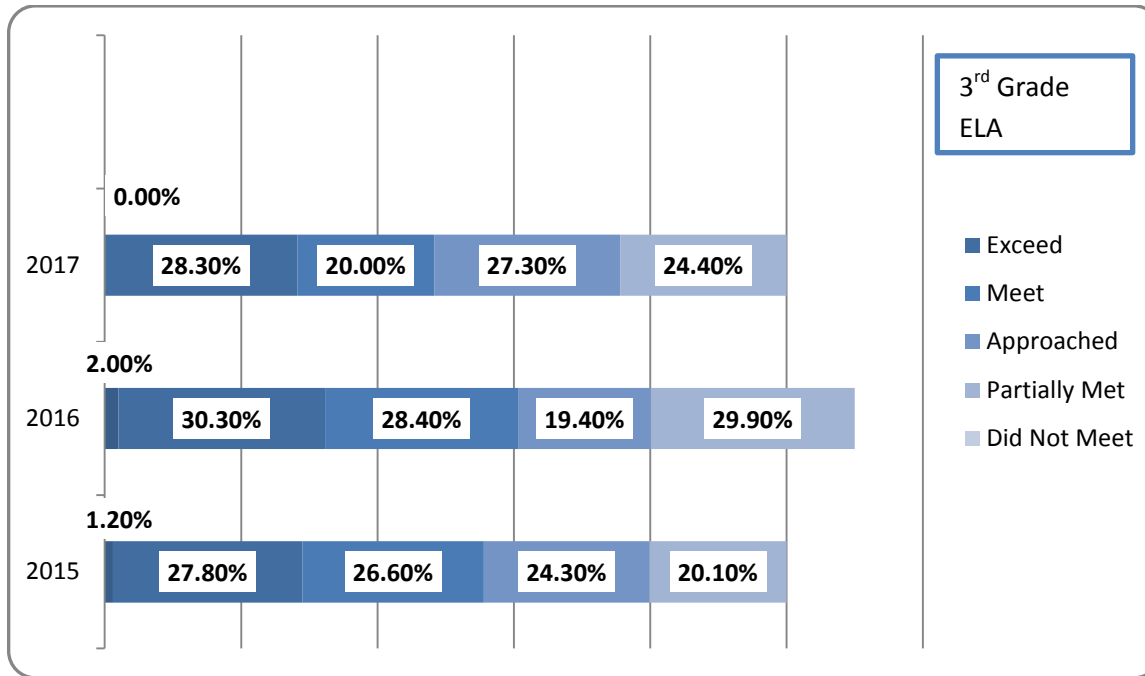
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**Board President**  
**Board Vice President**  
**Board secretary**  
**Board Member**  
**Board Member**  
**Board Member**  
**Board Member**  
**Superintendent**  
**Assistant Superintendent**  
**Curriculum Director**

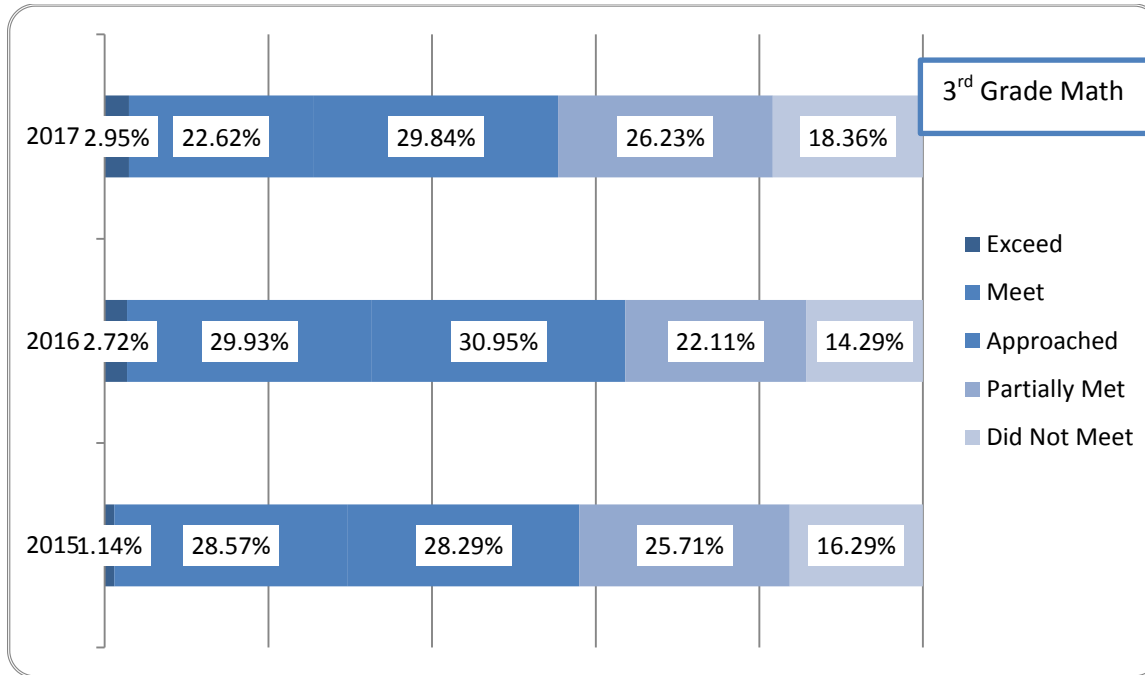
**Leonard Barnard**  
**Jane Lewis**  
**Lori Coleman**  
**Matt Keyes**  
**Tom Snowman**  
**Mark Tarter**  
**Ben Bishop**  
**Rolf Sivertsen**  
**Tad DeRenzy**  
**Jason Parsons**

# District Achievement Data at a Glance

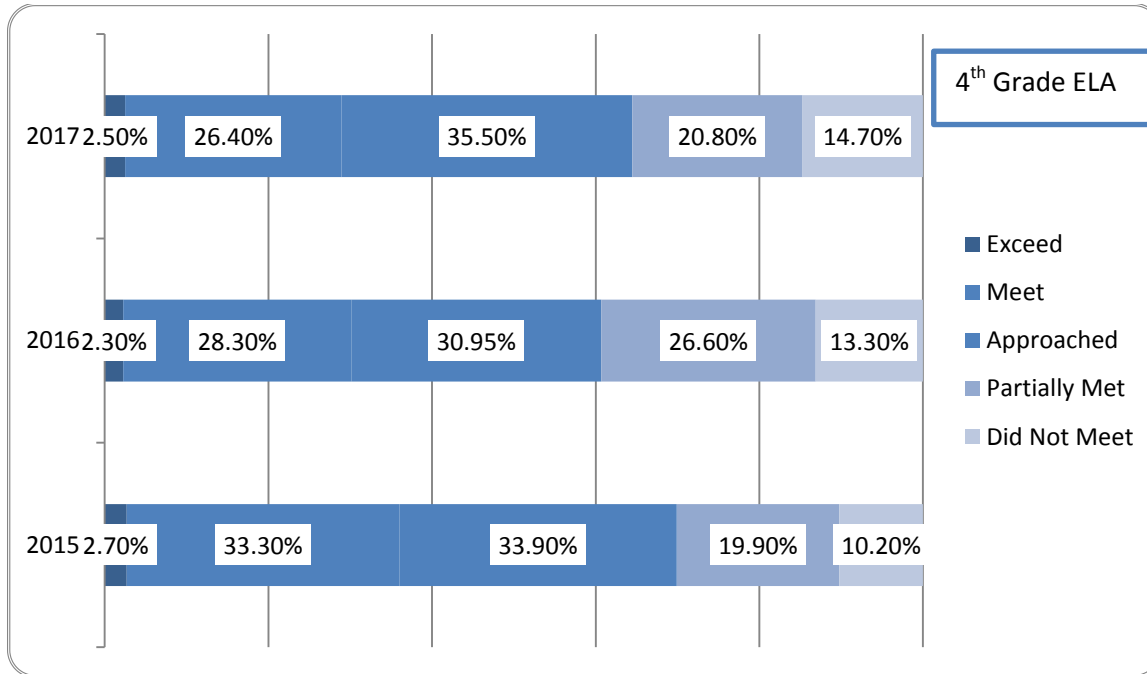
## Third Grade English Language Arts



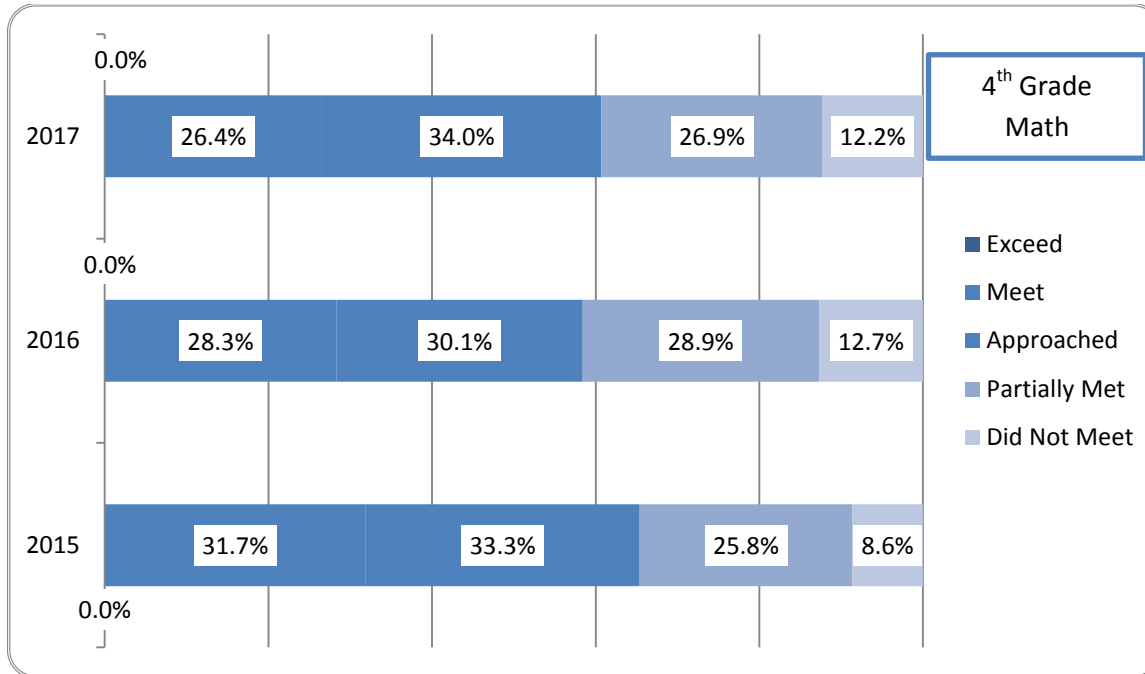
### Third Grade Math



### Fourth Grade English Language Arts

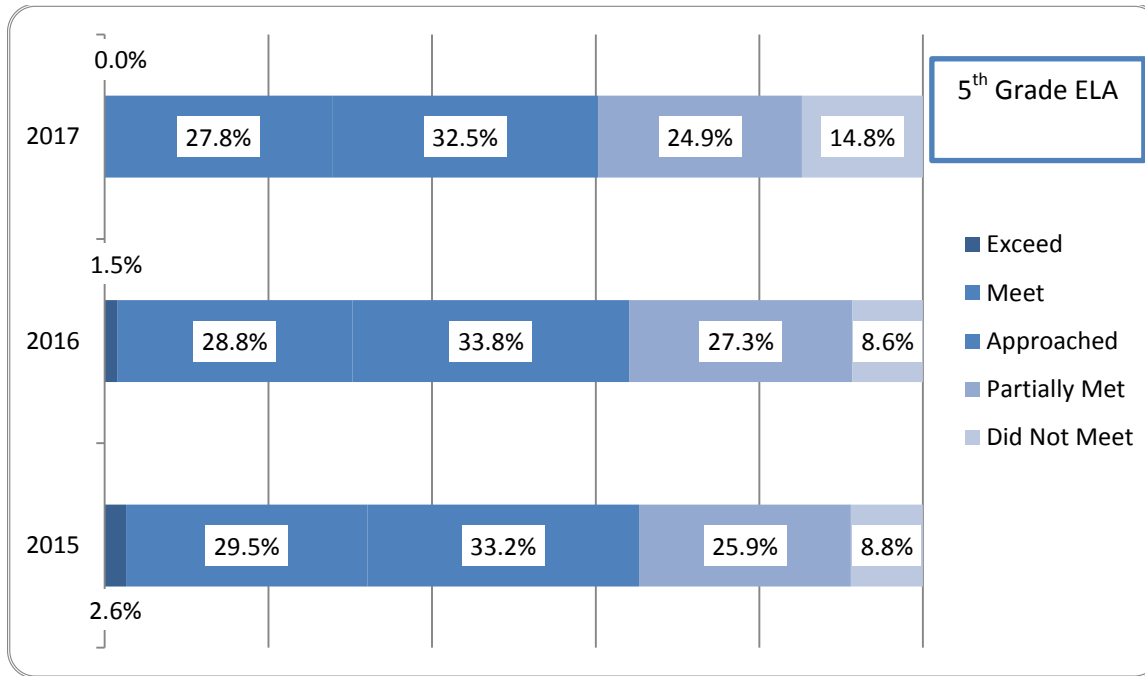


### Fourth Grade Math

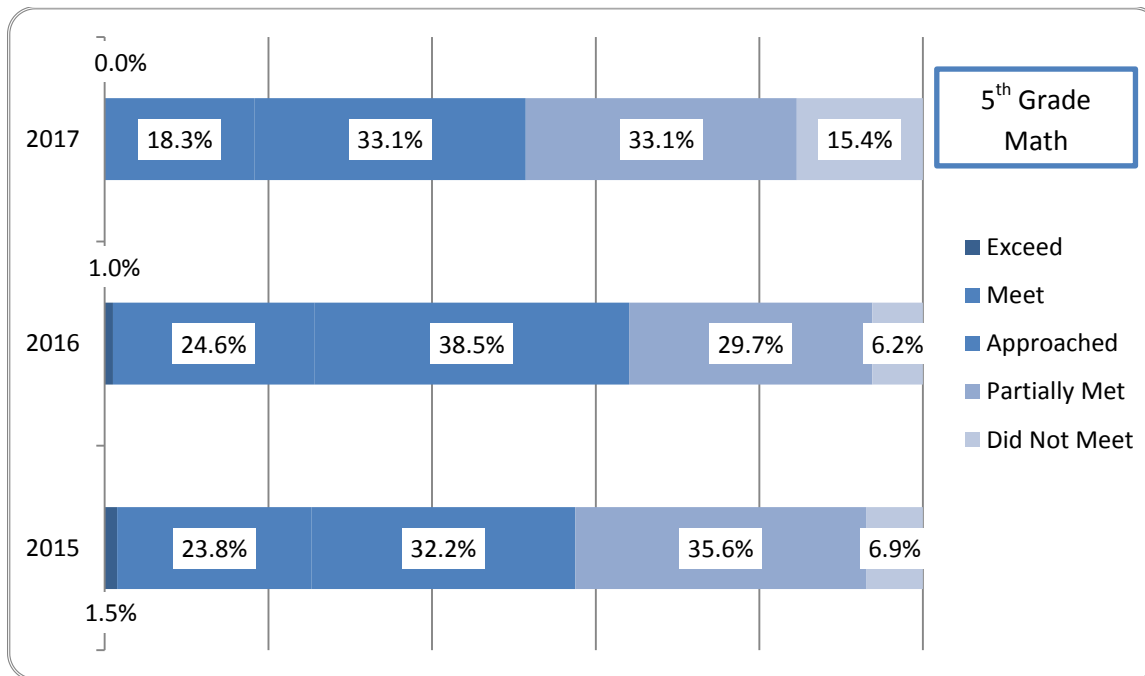




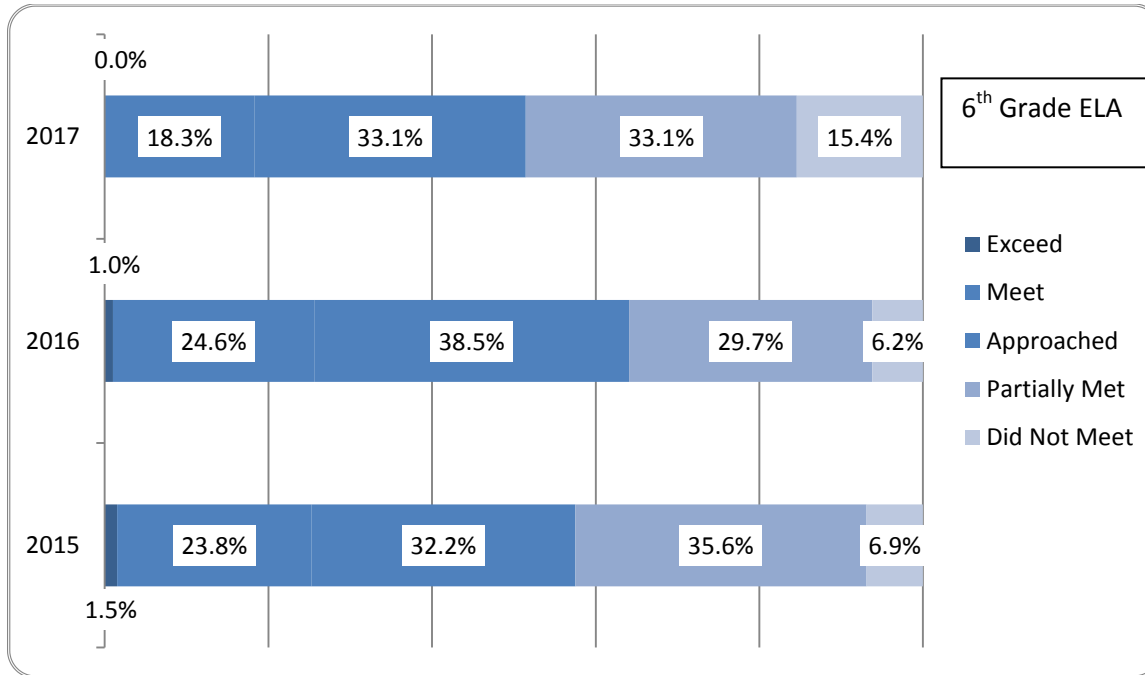
### Fifth Grade English Language Arts



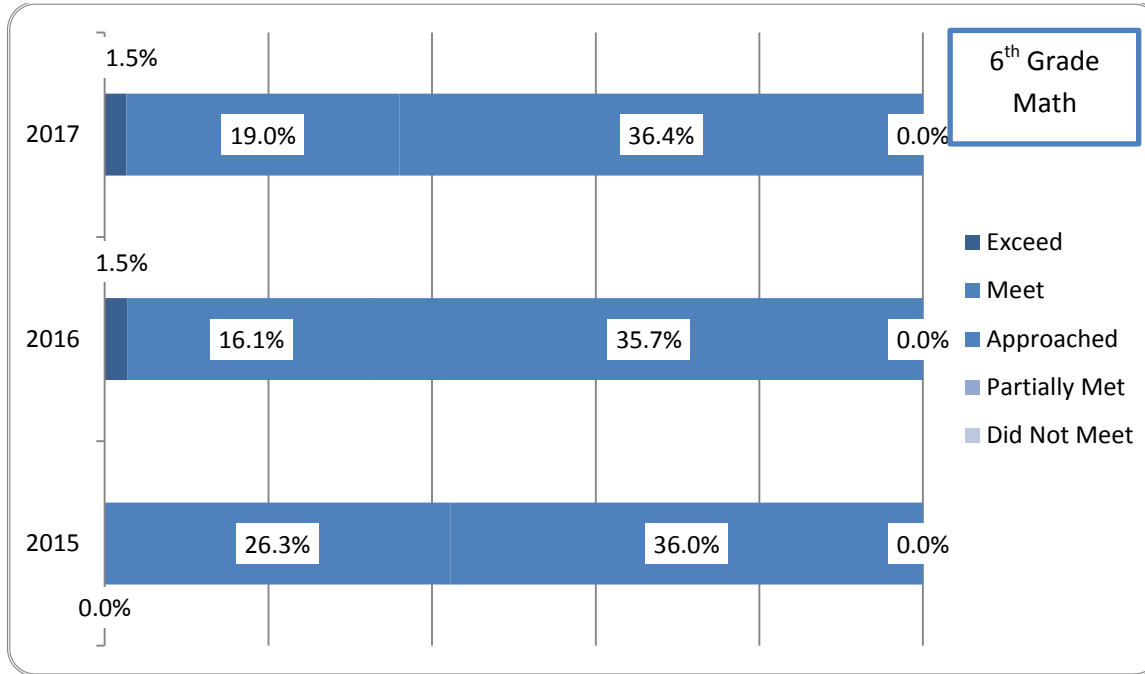
### Fifth Grade Math



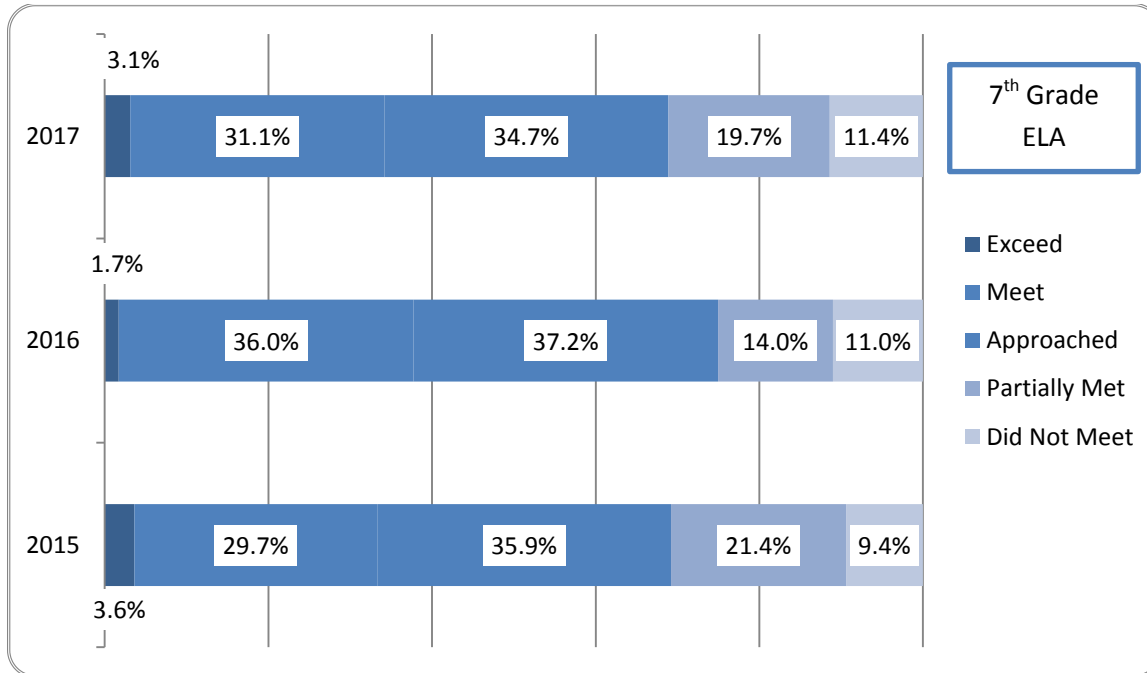
### Sixth Grade English Language Arts



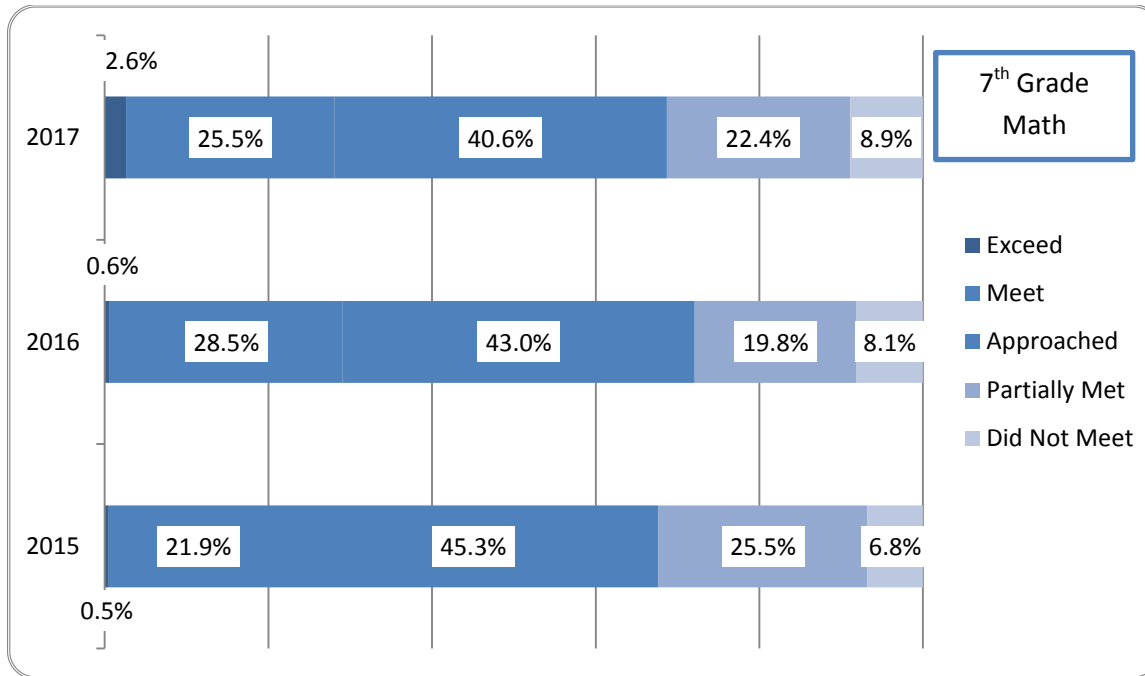
## Sixth Grade Math



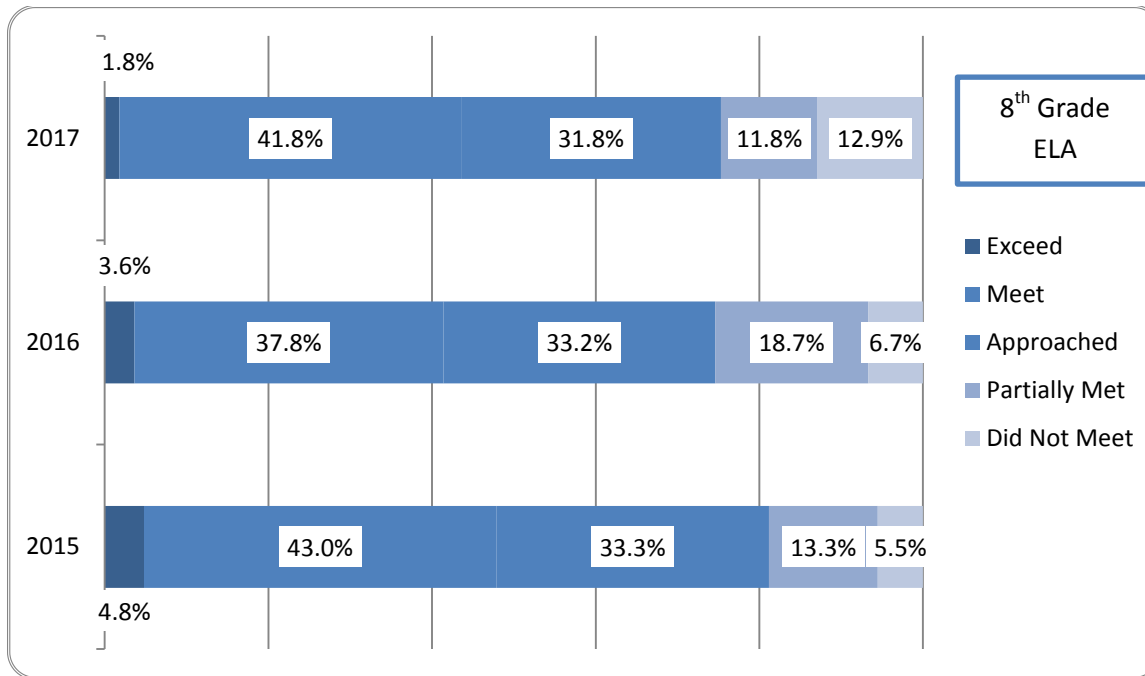
### Seventh Grade English Language Arts



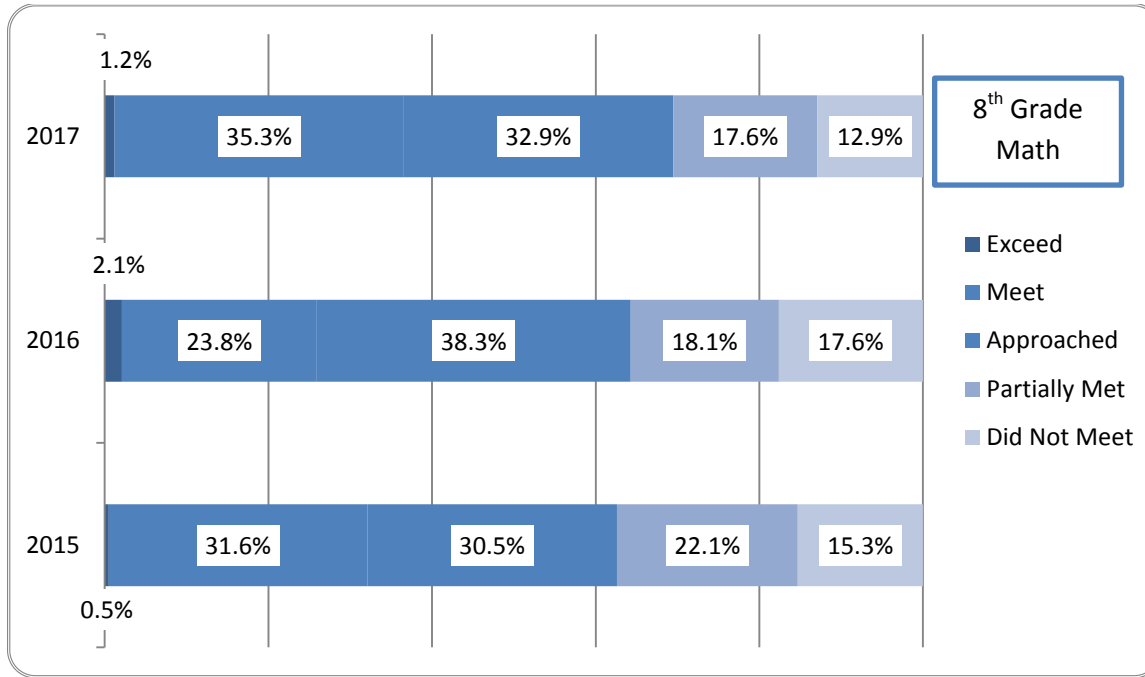
### Seventh Grade Math



### Eighth Grade English Arts

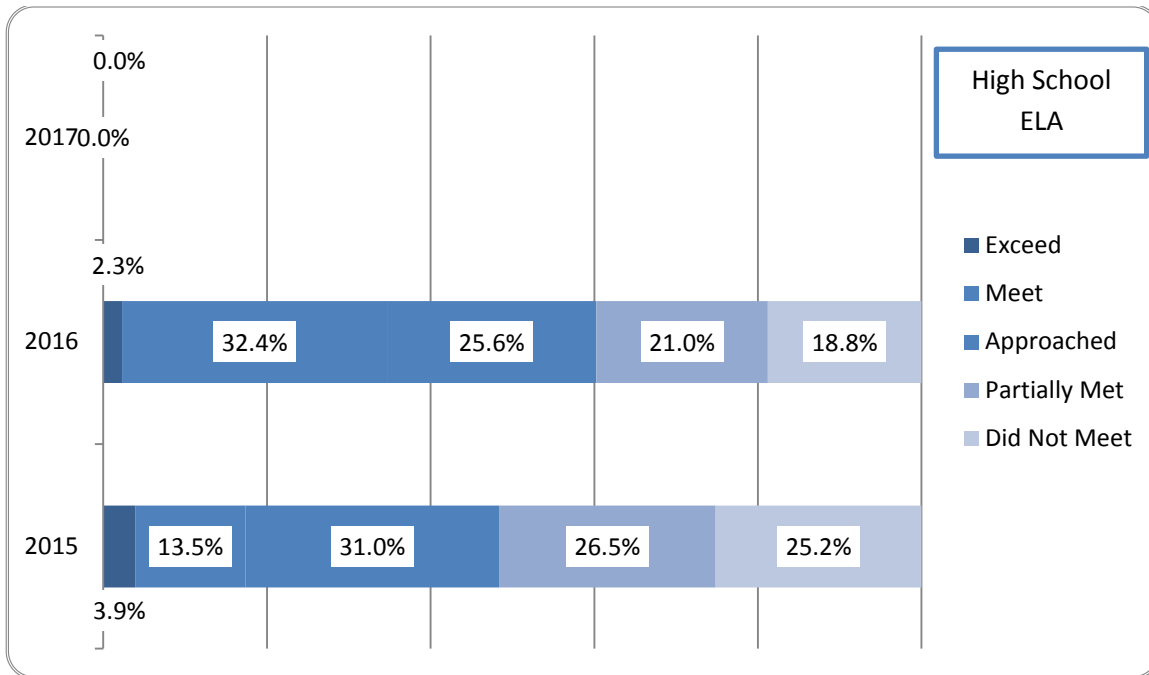


### Eighth Grade Math

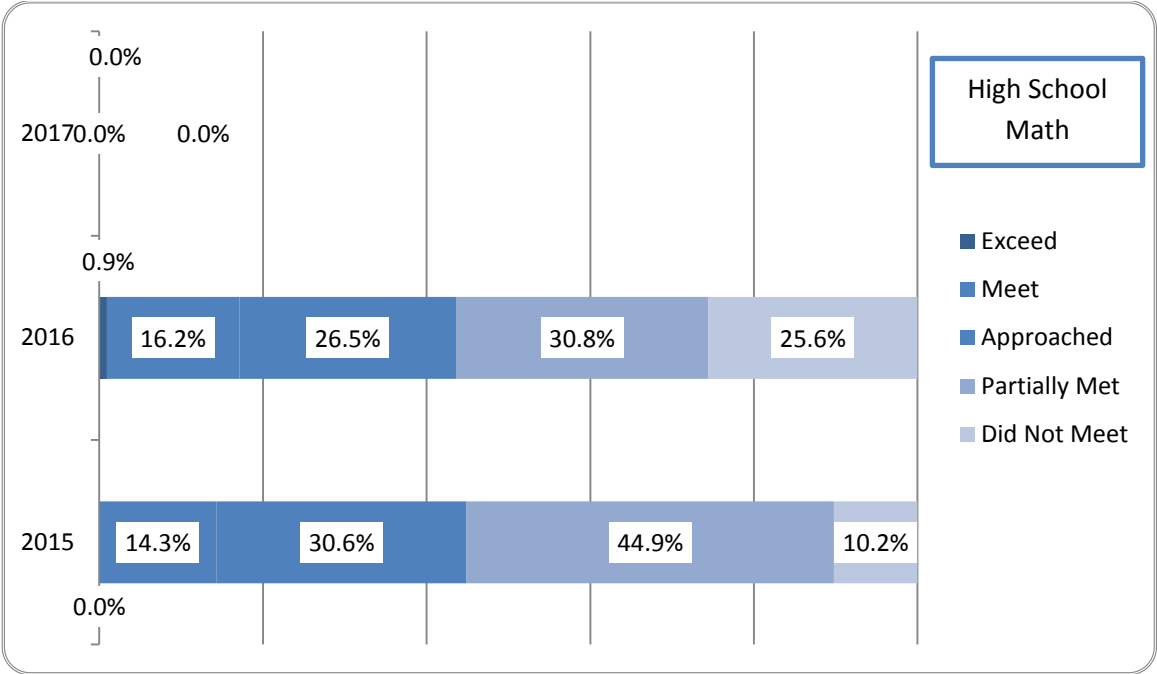




### High School English Arts



### High School Math



# Improvement Plan Goals & Timelines:

High School:

<b>Date of Completion</b>	<b>Program</b>	<b>Ownership</b>	<b>Cost</b>	<b>Date of Monitoring</b>
August 2018	Implement PLTW Biomed Human body Systems Course	HS Principal	35k	9/1, 12/1, & 3/1.
August 2018	Implement PLTW Computer Science Principles of Computer Science	HS Principal	1k	9/1, 12/1, & 3/1.
August 2018	Implement Culinary Arts Course ProStart I	HS Principal	3k	9/1, 12/1, & 3/1.
August 2018	Freshman Academy Revised	HS Principal/Curriculum Director	Developing	9/1, 12/1, & 3/1.
August 2018	Implement Early College Program Running Start	HS Principal	None	9/1, 12/1, & 3/1.
August 2018	Implement Additional Dual Credit Courses	HS Principal	None	9/1, 12/1, & 3/1.

## Middle School:

Date of Completion	Program	Ownership	Cost	Date of Monitoring
December 2018	Accelerated & Enriched ELA & Math	MS Principal/Curriculum Director	None	9/1, 12/1, & 3/1.
August 2018	PLTW Makers & Innovators - Computer Science	MS Principal/STEM Instructor/Curriculum Director	Developing	9/1, 12/1, & 3/1.
August 2018	Implement Envision Math Curriculum	MS Principal/Teachers/Curriculum Director	75k	9/1, 12/1, & 3/1.
August 2018	Makers Space	MS Principal/Curriculum	None	9/1, 12/1, & 3/1.

## Elementary Schools:

Date of Completion	Program	Ownership	Cost	Date of Monitoring
April- May 2018	Makerspace	Elementary Principals/Teachers	None	9/1, 12/1, & 3/1.
August 2018	LEGO ED	Elementary Principals/Teachers	None	9/1, 12/1, & 3/1.
August 2018	Implement Envision Math Curriculum	Curriculum Director/Elementary Principals	75k	9/1, 12/1, & 3/1.

**District:**

<b>Date of Completion</b>	<b>Program</b>	<b>Ownership</b>	<b>Cost</b>	<b>Date of Monitoring</b>
5/19	Implementation of Continuous Improvement Model - PDSA	Superintendent/Curriculum Director	7k	9/1, 12/1, & 3/1.
Ongoing	Preserve District Assets and Promote Responsible Fiduciary Practices and controls	District Business Manager	None	9/1, 12/1, & 3/1.
5/19	Train All Staff In continuous Improvement Model	Superintendent/Curriculum Director	None	9/1, 12/1, & 3/1.
8/18	Train all staff in A.L.I.C.E. Model	Superintendent/Curriculum Director/Business Manager/Canton PD	8k	9/1, 12/1, & 3/1.