

# Intervention Log

Canton Union School District #66

STUDENT \_\_\_\_\_  
 Interventionist \_\_\_\_\_  
 Grade \_\_\_\_\_  
 Homeroom \_\_\_\_\_

Date	Focus	Intervention	Minutes per session

<b>Focus</b>  PA - Phonemic Awareness P - Phonics F - Fluency V - Vocabulary C - Comprehension W - Writing OL - Oral Language	<b>Examples of Interventions:</b>  MH - Michael Heggerty PA CTS - Count the Sounds (PA) WWW - Word Wall Words (Fluency) PW - Popcorn Words (Fluency) FP - Fluency Phrases (Fluency) RT - Reader Theater (Fluency) TT- Text Talk (Vocabulary) G - Games (Phonics) K Pals	MK - Making Connections (Comprehension) Q - Questioning (Comprehension) I - Inferring (Comprehension) V - Visualizing (Comprehension) DI - Determining Importance (Comprehension) SYN - Synthesizing (Comprehension)
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Date	Timeline	Progress Monitoring Tool/Level	Baseline Score	Target	Goal	Results of Reassessment

**Examples of Assessments:**

RR - Running Records	_____	_____
PR - Aimsweb Probes	_____	_____
WC - Word Count	_____	_____
ISEL - Letter Rec./Sounds	_____	_____
CL - Capital Letters	_____	_____
LL - Lowercase Letters	_____	_____