

Name: \_\_\_\_\_

# Superhero Joey

by Katherine Rollins

Joey put on his mask.  
He flapped his cape in front of the mirror.  
This is the best costume, he thought.  
I'm sure to win the contest.

Joey skipped downstairs.

"Here I come to rescue you!" Joey shouted.

"Nice costume," said Joey's dad.

"I'm a superhero," said Joey.

"Joey," said Mom, "I need you to watch Mindy at the party."

Joey looked at his little sister. "But Mom, superheroes don't have kid sisters."

"Well this superhero has a sister," said Mom.

"What will Mindy's costume be?" asked Dad.

"I'm not sure," said Mom.

Joey got an idea. "I know!"

Joey took Mindy upstairs to his room.

He dug through his closets.

Joey found his baby blanket.

He put it around Mindy's shoulders.

At the party, Superhero Joey and his sidekick Supergirl Mindy won first prize!



Name: \_\_\_\_\_

# Superhero Joey

by Katherine Rollins



1. Why was Joey dressed like a superhero?

\_\_\_\_\_

2. What was Joey supposed to do at the party?

- a. fly in the air
- b. help make the food
- c. watch his little sister
- d. clean up

3. Name all four characters in this story.

\_\_\_\_\_  
\_\_\_\_\_

4. When does this story take place?

- a. at the party
- b. before the party
- c. after the party
- d. at Joey's house

5. What did Joey put on Mindy when he dressed her up as Supergirl?

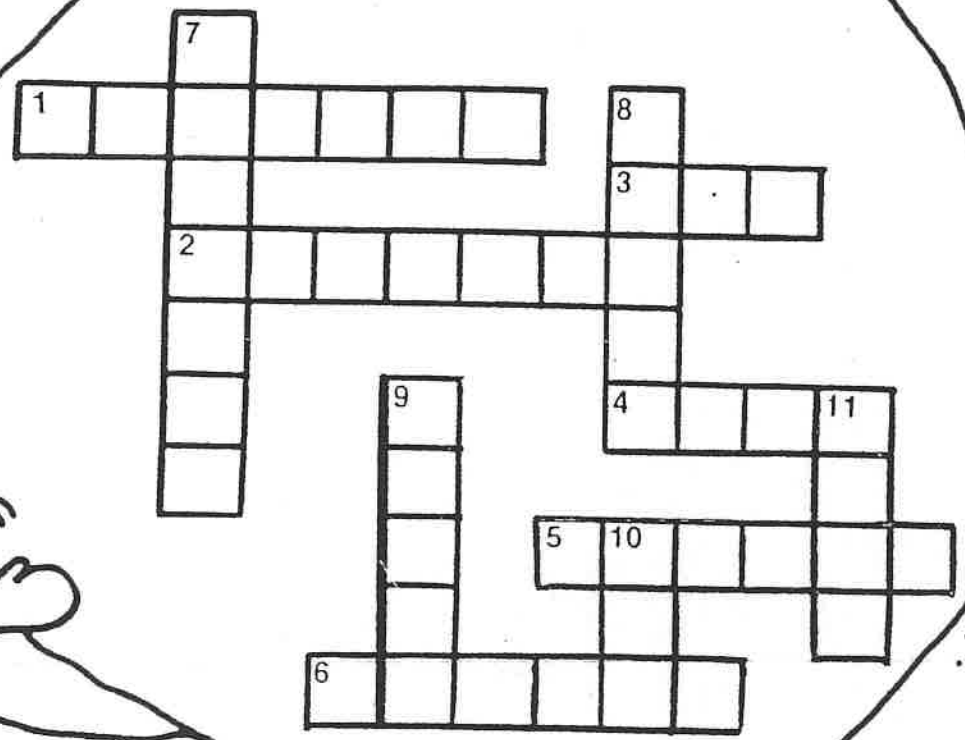
\_\_\_\_\_

**Something extra:** On the back of this paper, draw a picture of Super Joey and his sidekick Supergirl Mindy.

**Word Bank**

- snowman
- winter
- weather
- shovel
- ice
- sled
- eyes
- mouth
- January
- three
- hat

**Snow Fun**



**Across**

**Down**

1. \_\_\_\_\_ is the first month.
2. The \_\_\_\_\_ is cold today.
3. Get an old \_\_\_\_\_ for a snowman.
4. We will need coal for his \_\_\_\_\_.
5. I love \_\_\_\_\_ time.
6. Put a \_\_\_\_\_ in the snowman's hand.
7. Let's build a \_\_\_\_\_.
8. Make \_\_\_\_\_ big snowballs.
9. Use a twig for his \_\_\_\_\_.
10. He is cold as \_\_\_\_\_.
11. Now let's ride on our \_\_\_\_\_.



## Simon Says



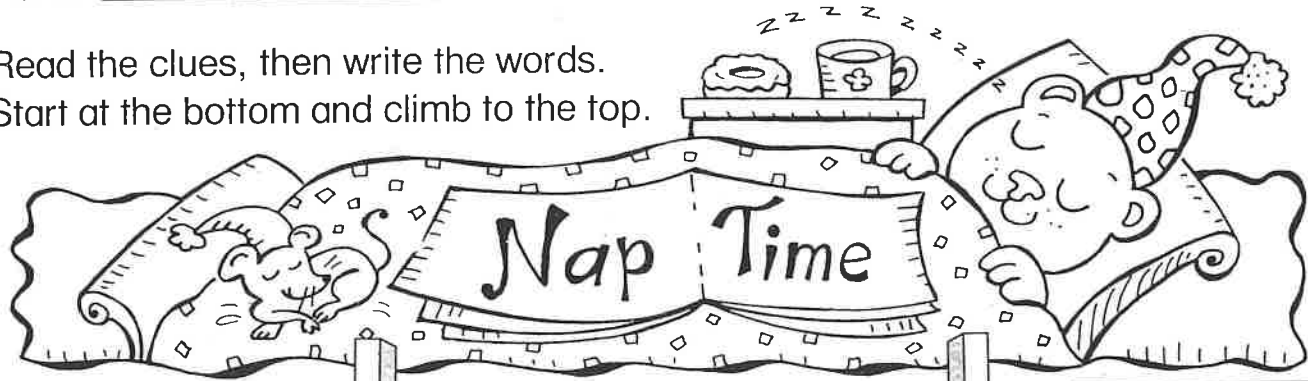
*When following directions, it is important to read the directions carefully and to follow them in the order they are listed.*

When you play Simon Says, you only follow the directions that Simon says. You do not follow any other directions. Play the game following the directions below.

1. Simon says draw a hand in the box below.
2. Simon says draw a ring on the ring finger.
3. Simon says draw fingernails on each finger.
4. Color each fingernail red.
5. Simon says write the names of five school days, one on each finger.
6. Circle your favorite day.
7. Write your teacher's name in the lower left-hand corner of the box.
8. Simon says write an addition problem on the hand, using the numbers 4, 5, and 9.
9. Now write a subtraction problem next to it.
10. Simon says draw a red scratch on the pinky finger.
11. Simon says draw a watch on the wrist.
12. Make the watch show 2:30.
13. Simon says outline the box with a yellow crayon.
14. Simon says write your name in the top right-hand corner of the box.

Name \_\_\_\_\_

Read the clues, then write the words.  
Start at the bottom and climb to the top.



What you do when you nap.  
**Add one letter.**

With your eyes, you \_\_\_\_.  
**Change one letter.**

A hot drink.  
**Change one letter.**

Gives us shade outdoors.  
**Take away one letter, then add two.**

A place to keep food.  
**Add three letters.**

To flow slowly.  
**Add one letter.**

A large body of water.  
**Change one letter.**

Golfers put a golf ball on this.  
**Take away a letter.**

To attempt.  
**Take away three letters.**

A flat pot for cooking.  
**Rearrange the letters.**

10 \_\_\_\_\_

9 \_\_\_\_\_

8 \_\_\_\_\_

7 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

4 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

1 \_\_\_\_\_

**n a p**

Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin

*Boing. Boing. Boing.* Rosie bounced her ball. She always did that when it was too quiet.

Her dad sighed. He put down his pencil and puzzle. He was sitting on the sofa.

"What's wrong, Dad?" Rosie asked.

"I can't hear myself think," Dad said. "It's too noisy."

Noisy? Rosie held her ball under her arm. She listened. This is what she heard.

A clock was ticking.

Coffee was burbling in a kettle in the kitchen.

The fire was crackling in the fireplace.

The floor creaked.

Clothes tumbled gently in the dryer.

Outside, a bird screeched.

A dog was barking in someone's yard.

The wind moaned and whined. Tree branches tapped the windows.

A truck pattered by.

Somebody was pounding a hammer.

Rosie shook her head. She said, "You're right. It is noisy. So noisy, I can't hear what you're thinking either, Dad!"



Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin



1. Why does Rosie's dad stop working on his puzzle?
- a. It is too quiet.
  - b. It is too loud.
  - c. He wants to watch outside the window.
  - d. Rosie wants to bounce her ball with him.

2. What does Rosie notice when she stops bouncing the ball?

\_\_\_\_\_

3. In the box below, circle four sounds that Rosie hears in the story.

geese honking	rain falling	bird screeching	clock ticking
fire crackling	ball bouncing	floor creaking	car beeping

4. Reread Rosie's words at the end of the story.

*"You're right. It is noisy. So noisy, I can't hear what you're thinking either, Dad!"*

Why is this funny?

\_\_\_\_\_  
\_\_\_\_\_

5. How does Rosie change her opinion from the beginning of the story to the end of the story?

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin



Fill in the missing letters to create words from the story.

Then write the full word on the line. Be sure you spell each word correctly.

1. k \_ \_ t \_ \_ l \_ \_

**clue:** a pot used for boiling water

1. \_\_\_\_\_

2. s \_ \_ \_ e e \_ \_ h \_ \_ d

**clue:** made a loud cry

2. \_\_\_\_\_

3. \_ \_ o \_ \_ a

**clue:** a small couch

3. \_\_\_\_\_

4. g \_ \_ n \_ \_ l y

**clue:** softly; lightly

4. \_\_\_\_\_

5. \_ \_ r a \_ \_ k l \_ \_ n g

**clue:** popping or cracking sounds

5. \_\_\_\_\_





## Homer's Big Adventure



Use details from a story to help determine what will happen next. This is called **making predictions**.

Brian was in such a hurry to get to the school bus on time that he forgot to close the door on Homer's cage after he fed him. Homer T. Hamster knew this was his big chance. He crawled out of his cage and ran downstairs, careful to sneak past Brian's mother without being seen. He ducked through a hole in the screen door and stepped out into the great backyard.

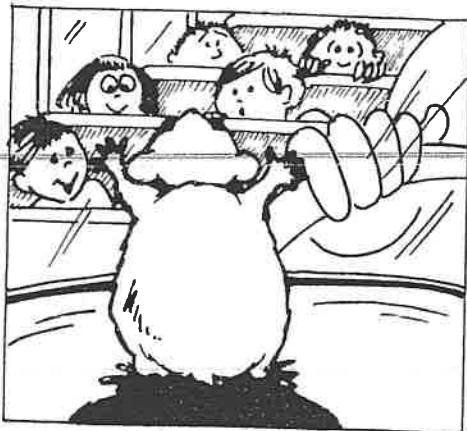
"Yippeeee!" cried Homer, throwing his little arms into the air. "I'm free at last!" He zipped through the gate and down the alley. The first thing Homer saw was a huge, snarling German shepherd who thought it was fun to chase anything that could run. "R-r-ruff! R-r-ruff!" Homer scurried here and there only inches ahead of the dog. He barely escaped by hiding under a flowerpot.

"Whew, that was close!" he thought. He waited there awhile, shaking like a leaf.

Then he crept out into the alley again. He looked this way and that. The coast was clear, so he skipped happily along. He looked up just in time to see the big black tires of a pickup truck that was backing out of a driveway. He almost got squooshed! So, he darted quickly into someone's backyard where a boy was mowing the lawn. R-r-r-r-r! Homer had to jump out of the way again.

Back in the alley, he decided to rest somewhere that was safe. He crawled into a garbage dumpster and fell asleep. Later, he heard the sound of a big truck. He felt himself going high up into the air. The dumpster turned upside down, and the lid opened. Homer was falling. "Yikes!" screamed Homer. He had to think fast. He reached out and grabbed the side of the truck, holding on for dear life.

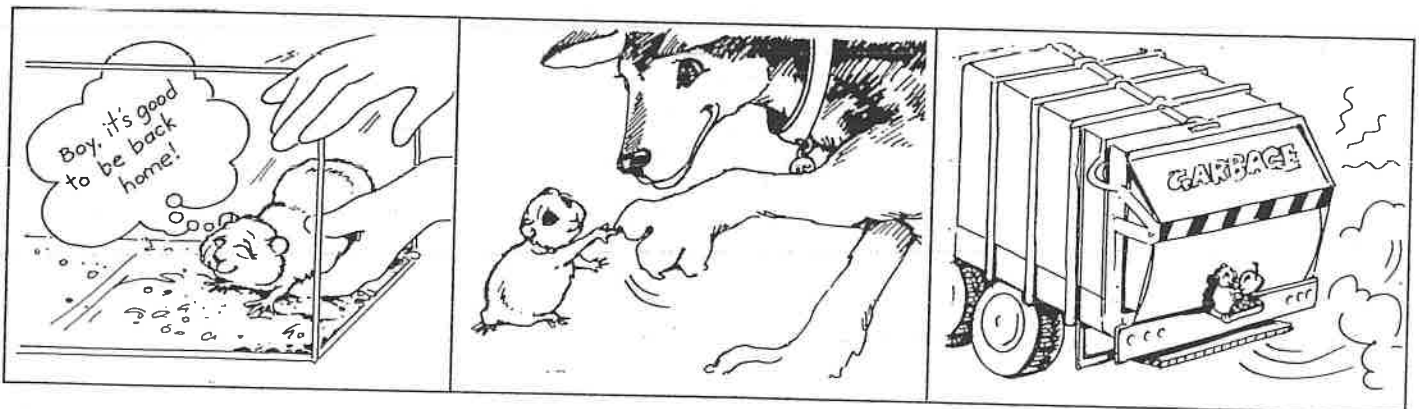




The truck rolled down the alley and into the street. As it turned the corner, Homer was flung off the truck and onto the hood of a school bus. He grabbed onto the windshield wipers as the bus drove to the corner and stopped.

The bus driver exclaimed, "Look, kids! There is a hamster riding on our bus!" All the kids rushed forward to see the funny sight. Homer looked through the windshield at all the surprised faces. All of a sudden, Homer saw Brian! Brian ran out of the bus and carefully picked up Homer. "Hey, buddy, how did you get out here? Are you okay?" Brian asked as he petted Homer's fur.

1. What do you think happened next? Color the picture that seems to be the most likely ending to the story.



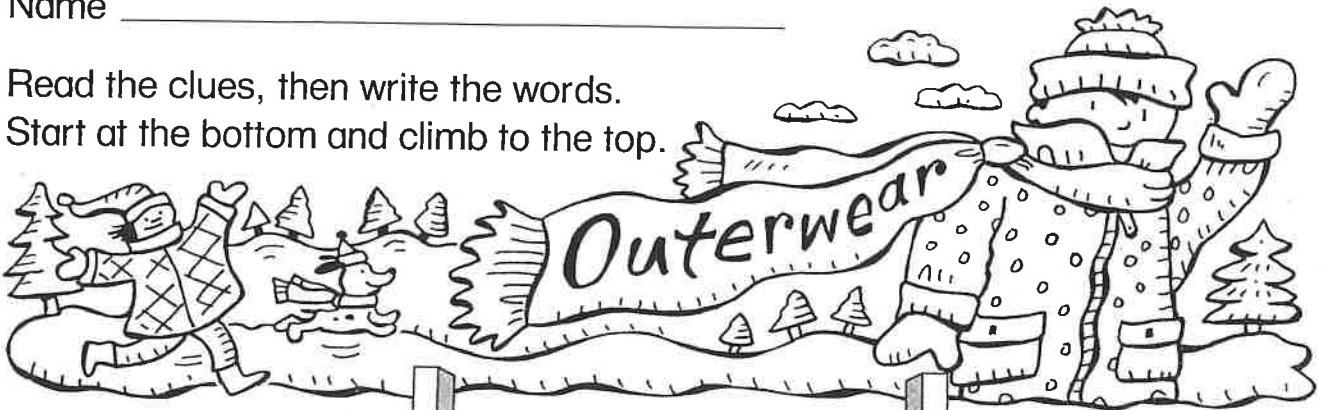
2. Underline the sentence that tells the main idea of the story.  
 Homer hid under a flowerpot to escape from a German shepherd.  
 Homer had many exciting adventures after crawling out of his cage.  
 Brian was surprised to see Homer riding the school bus.
3. Do you think Homer will leave his cage again? Write a sentence to tell why or why not. \_\_\_\_\_



On another sheet of paper, write a paragraph telling about one more adventure Homer might have had while he was out of his cage. Read your paragraph to a friend.

Name \_\_\_\_\_

Read the clues, then write the words.  
Start at the bottom and climb to the top.



A heavy jacket.  
**Change one letter.**

A young horse.  
**Change one letter.**

A common sickness.  
**Change one letter.**

To carry or keep something.  
**Change one letter.**

An opening in something.  
**Change one letter.**

At the northernmost point of Earth, you'll find the North \_\_\_\_.  
**Change one letter.**

To jab or hit.  
**Change one letter.**

A funny story.  
**Change one letter.**

Short for *jockey*.  
**Change one letter.**

When you change a flat tire, you need a \_\_\_\_.  
**Take away two letters.**

10 \_\_\_\_\_

9 \_\_\_\_\_

8 \_\_\_\_\_

7 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

4 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

1 \_\_\_\_\_

j a c k e t

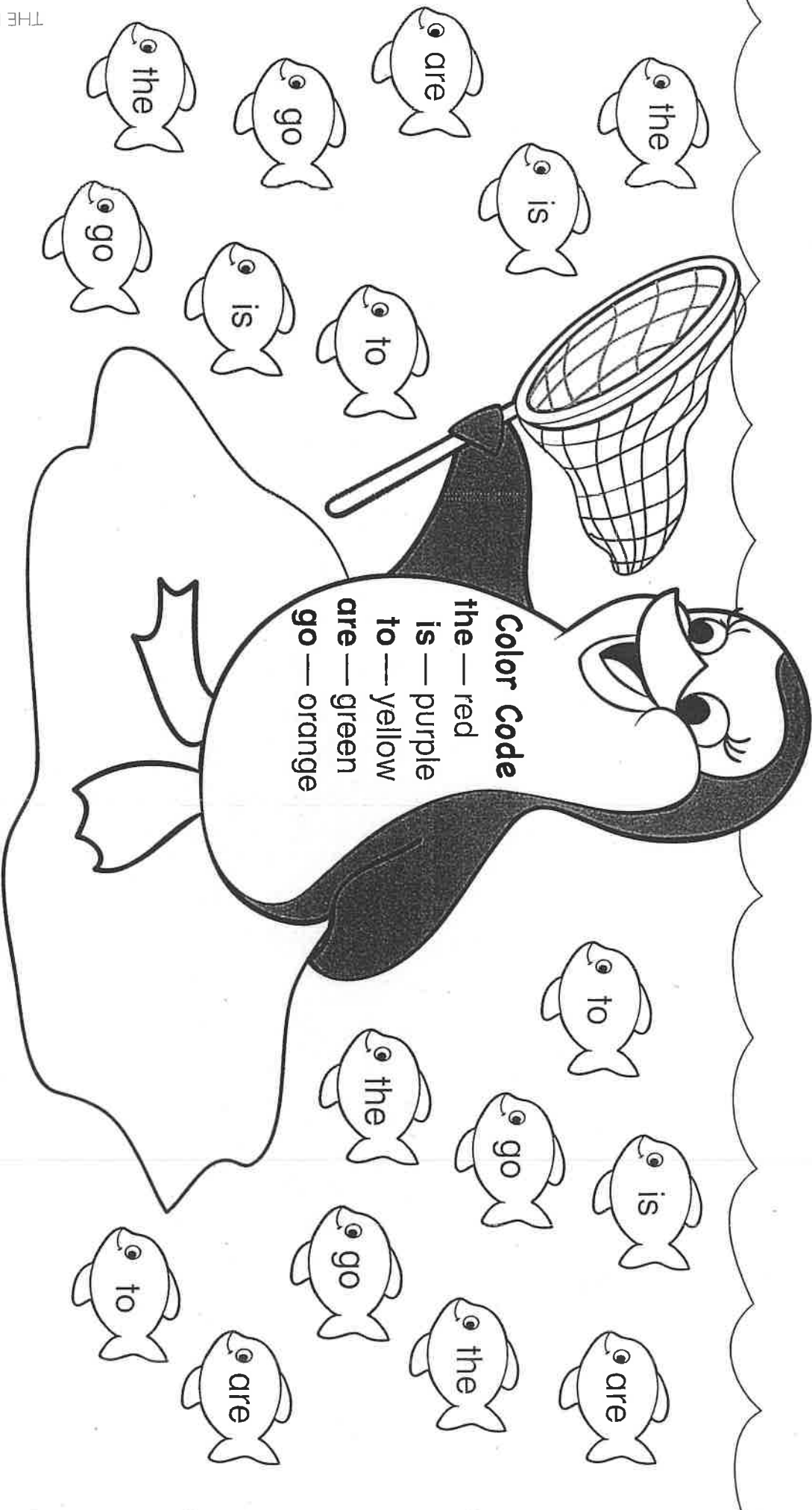


Name \_\_\_\_\_

High-frequency words

 Color by the code.

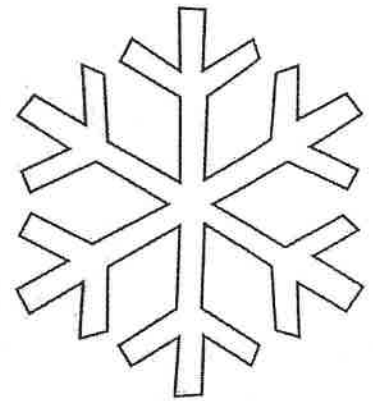
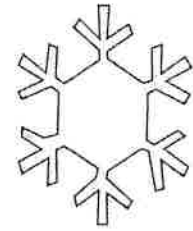
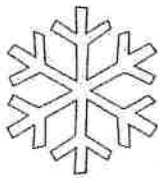
# A Fresh Catch!



**Bonus:** Read. Draw a picture to match. The mom and dad  love me!

Name \_\_\_\_\_

Cut and paste the words to make a sentence, then write the sentence and color the picture.



Paste.

A large empty rectangular box for pasting the cutouts.

Two sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

has

blue

He

a

hat.

Name \_\_\_\_\_

# Sledding

## Comprehension

Read the story.  
Answer the questions at the bottom.



We went sledding!

The sled goes fast. 

Spot can sled too.



We had fun.



1. The sled goes fast slow

2. Does Spot sled too?

---

---

---

Name \_\_\_\_\_

Read the clues. Then write the words.  
Start at the bottom and climb to the top.



Opposite of *cold*  
**Change one letter.**

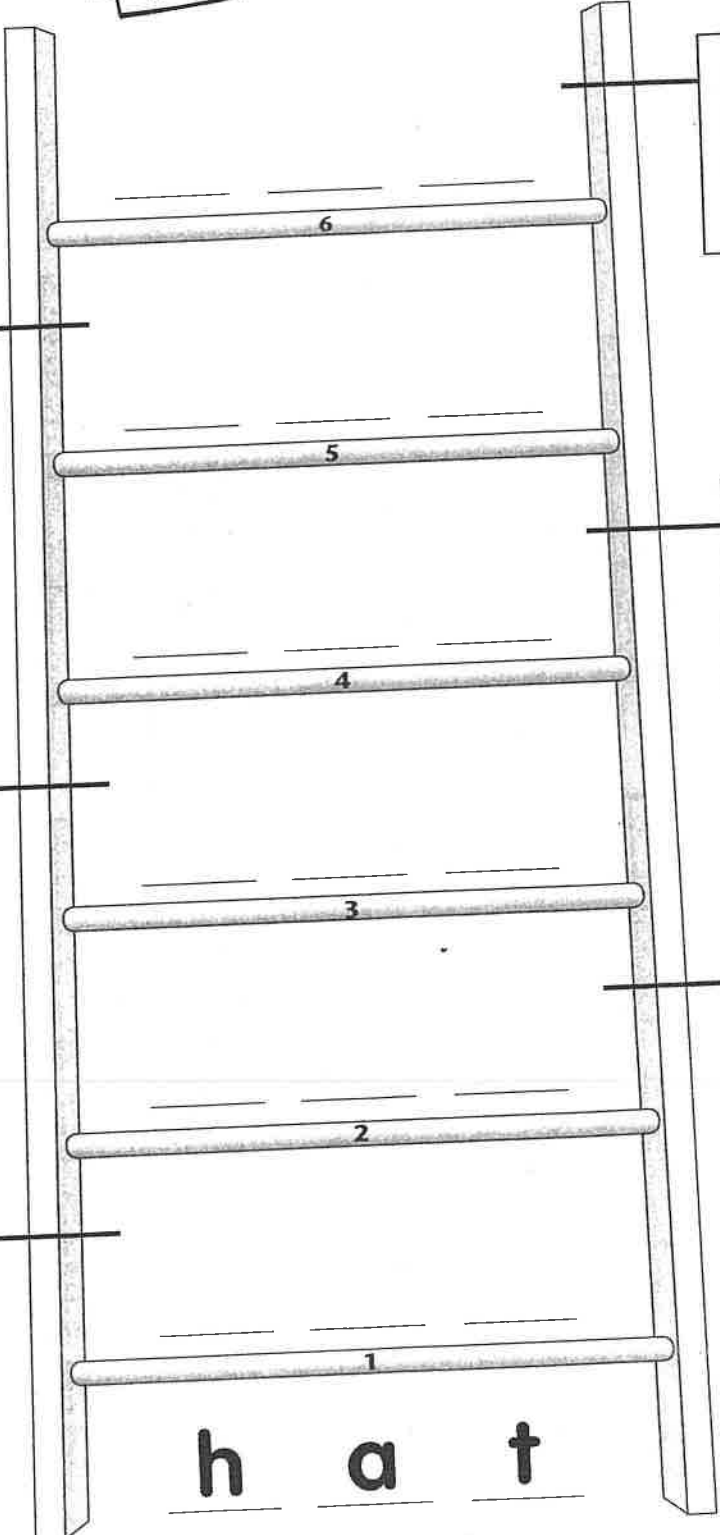
A small, simple house  
**Change one letter.**

Some flowers grow in a \_\_\_\_.  
**Change one letter.**

A deep hole  
**Change the middle letter.**

Your cat or dog  
**Change one letter.**

A light tap on the head or back  
**Change one letter.**



Name: \_\_\_\_\_

# First Airplane Trip

by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.



"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

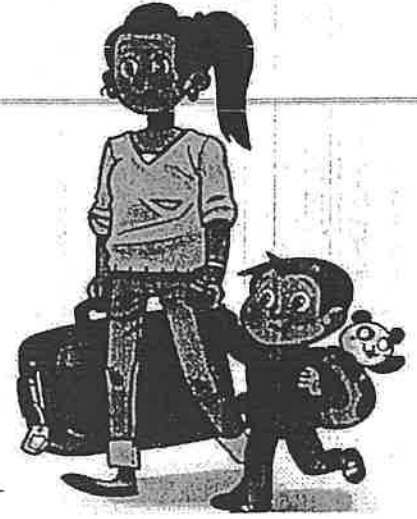
Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"



Name: \_\_\_\_\_

# First Plane Trip

by Sara Matson



1. How do Jake and his mom travel to the airport?
- a. in a plane
  - b. in their car
  - c. in a taxi
  - d. in a bus

2. What does a pilot do?
- \_\_\_\_\_

3. What does the pilot say to Jake?
- \_\_\_\_\_

4. Who is Panda?
- a. Jake's brother
  - b. a large animal
  - c. Jake's pet
  - d. a stuffed animal

5. What does Jake whisper to Panda?
- \_\_\_\_\_

6. Read this sentence from the story:

*On the ground, the cars and houses look like toys.*

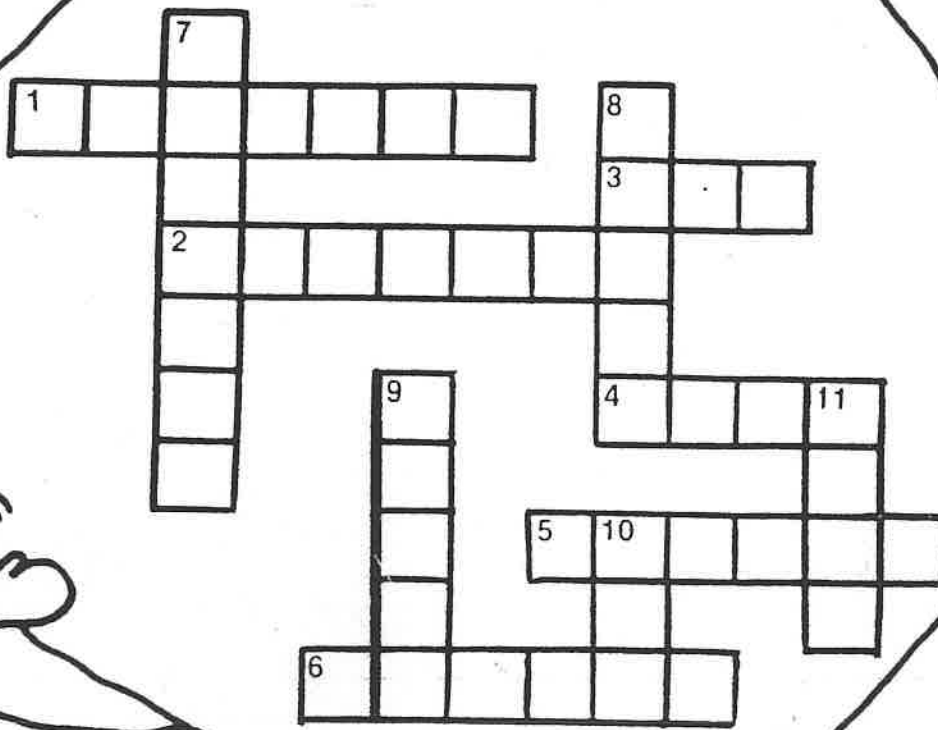
What does this mean?

- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and houses.

**Word Bank**

snowman  
winter  
weather  
shovel  
ice  
sled  
eyes  
mouth  
January  
three  
hat

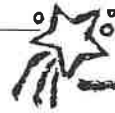
**Snow Fun**



**Across**

**Down**

- |   |  |
|---|--|
| <p>1. _____ is the first month.</p> <p>2. The _____ is cold today.</p> <p>3. Get an old _____ for a snowman.</p> <p>4. We will need coal for his _____.</p> <p>5. I love _____ time.</p> <p>6. Put a _____ in the snowman's hand.</p> | <p>7. Let's build a _____.</p> <p>8. Make _____ big snowballs.</p> <p>9. Use a twig for his _____.</p> <p>10. He is cold as _____.</p> <p>11. Now let's ride on our _____.</p> |
|---|--|



# Gorillas



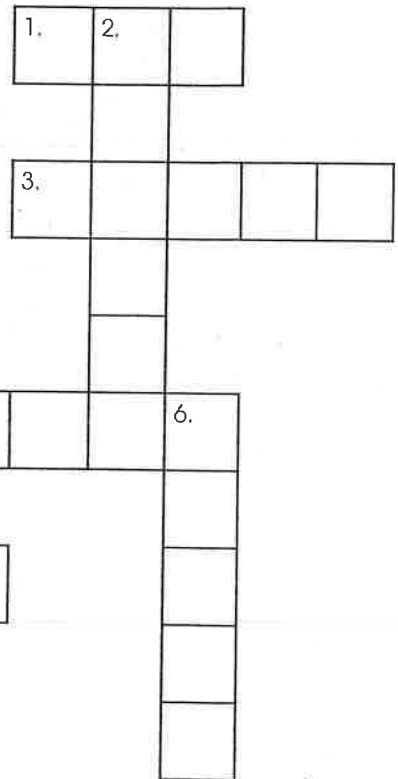
**Details** are parts of a story. Details help you understand what the story is about.

Gorillas are the largest apes. They live in the rain forests of Africa. Every morning, they wake up and eat a breakfast of leaves, fruit, and bark. During most of the day, the adult gorillas take naps. Meanwhile, young gorillas play. They wrestle and chase each other. They swing on vines. When the adults wake up, everyone eats again. When there is danger, gorillas stand up on their hind legs, scream, and beat their chests. Every night before it gets dark, the gorillas build a new nest to sleep in. They break off leafy branches to make their beds, either on the ground or in the trees. Baby gorillas snuggle up to their mothers to sleep.

Find the answers to the puzzle in the story. Write the answers in the squares with the matching numbers.

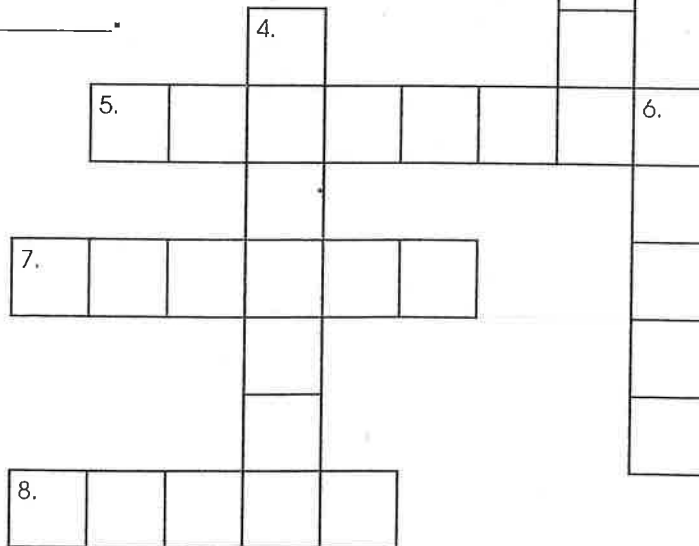
**Across**

1. During the day, adult gorillas \_\_\_\_\_.
3. Gorillas eat leaves, bark, and \_\_\_\_\_.
5. The largest apes are \_\_\_\_\_.
7. In danger, gorillas beat their \_\_\_\_\_.
8. Young gorillas swing on \_\_\_\_\_.



**Down**

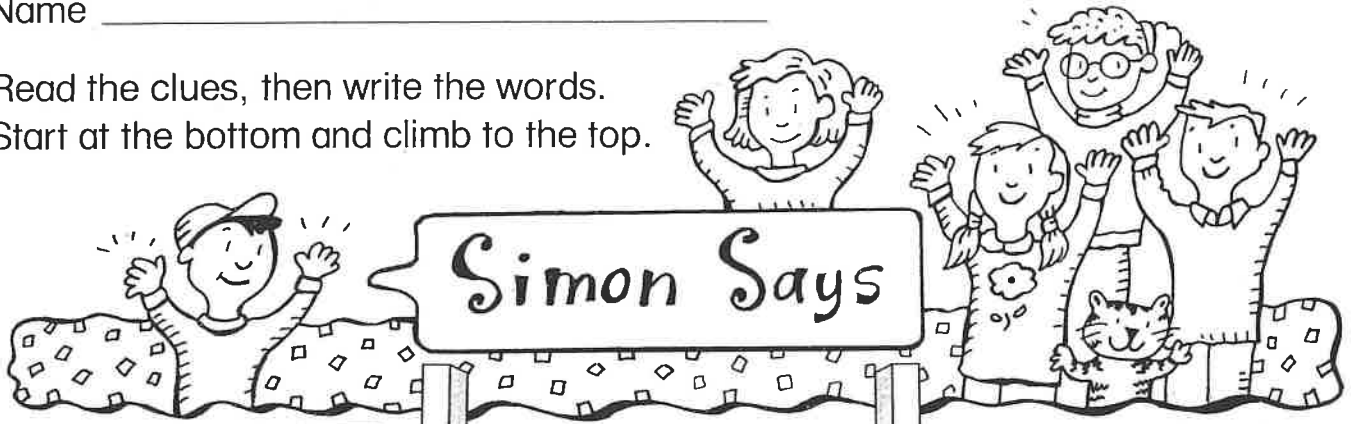
2. The continent where gorillas live is \_\_\_\_\_.
4. When young gorillas play, they \_\_\_\_\_ and chase each other.
6. Baby gorillas snuggle up to their mothers to \_\_\_\_\_.



On another sheet of paper, write two things gorillas do that people also do.

Name \_\_\_\_\_

Read the clues, then write the words.  
Start at the bottom and climb to the top.



opposite of *sit*  
**Add a letter to the beginning and end.**

\_\_\_\_\_

7

"Her skin turned \_\_\_\_\_ after she sat in the sun."  
**Change the first letter.**

\_\_\_\_\_

6

a kind of food container  
"Mom bought a \_\_\_\_\_ of beans at the store."  
**Change the last letter.**

\_\_\_\_\_

5

the lid of a toothpaste tube  
"Please put the \_\_\_\_\_ back on the toothpaste."  
**Change the vowel.**

\_\_\_\_\_

4

many people drink coffee in this  
**Change the first letter.**


\_\_\_\_\_

3

a dog is called this after it's born  
**Take away the third letter.**

\_\_\_\_\_

2

 this is used to put air in a bike tire  
**Change the first letter.**

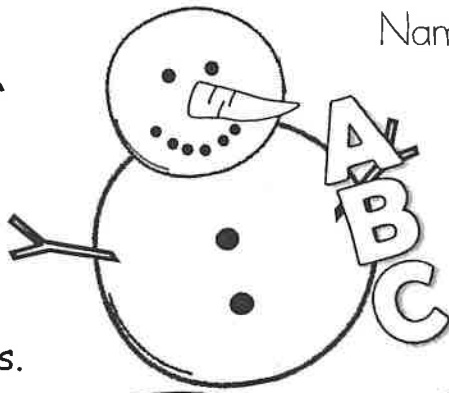
\_\_\_\_\_

1

**j u m p**

# Winter Letter Writing

Name \_\_\_\_\_

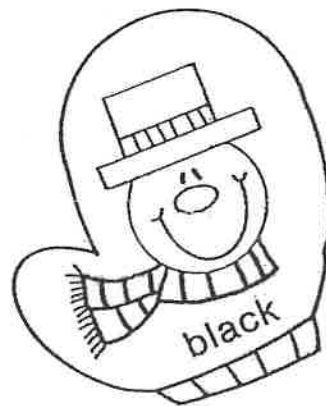
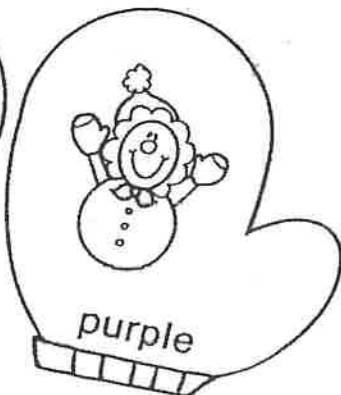
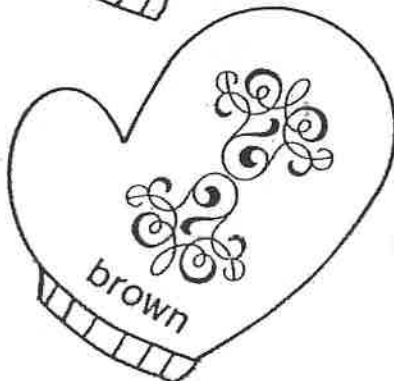
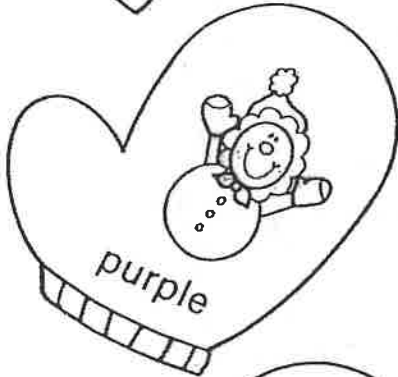
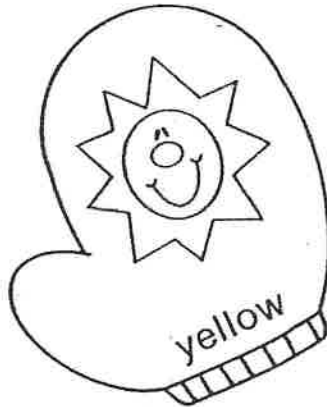
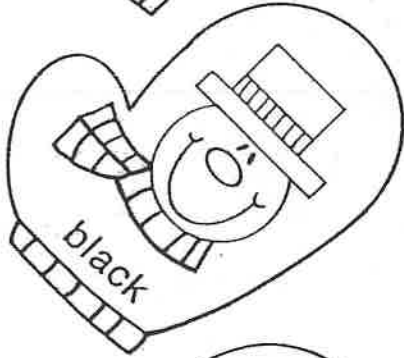
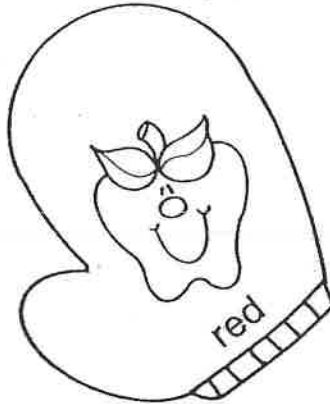
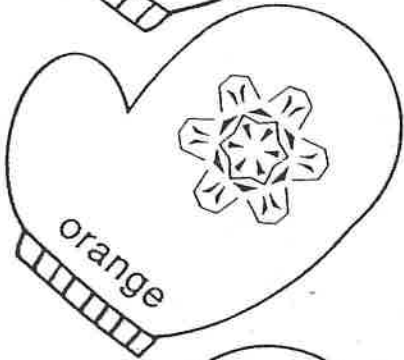
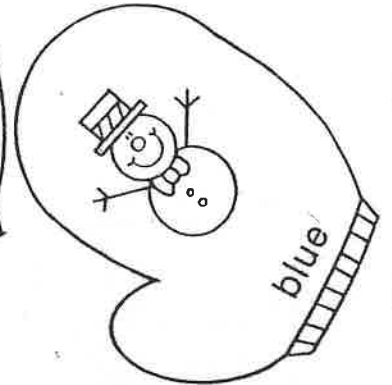
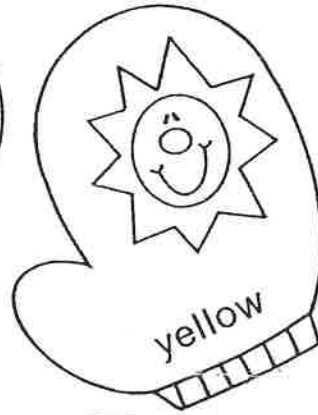


Write the letters on the snowballs.

Aa				

Name \_\_\_\_\_

Color the mittens the correct colors.



© Carson-Dellosa Publ. CD 0945

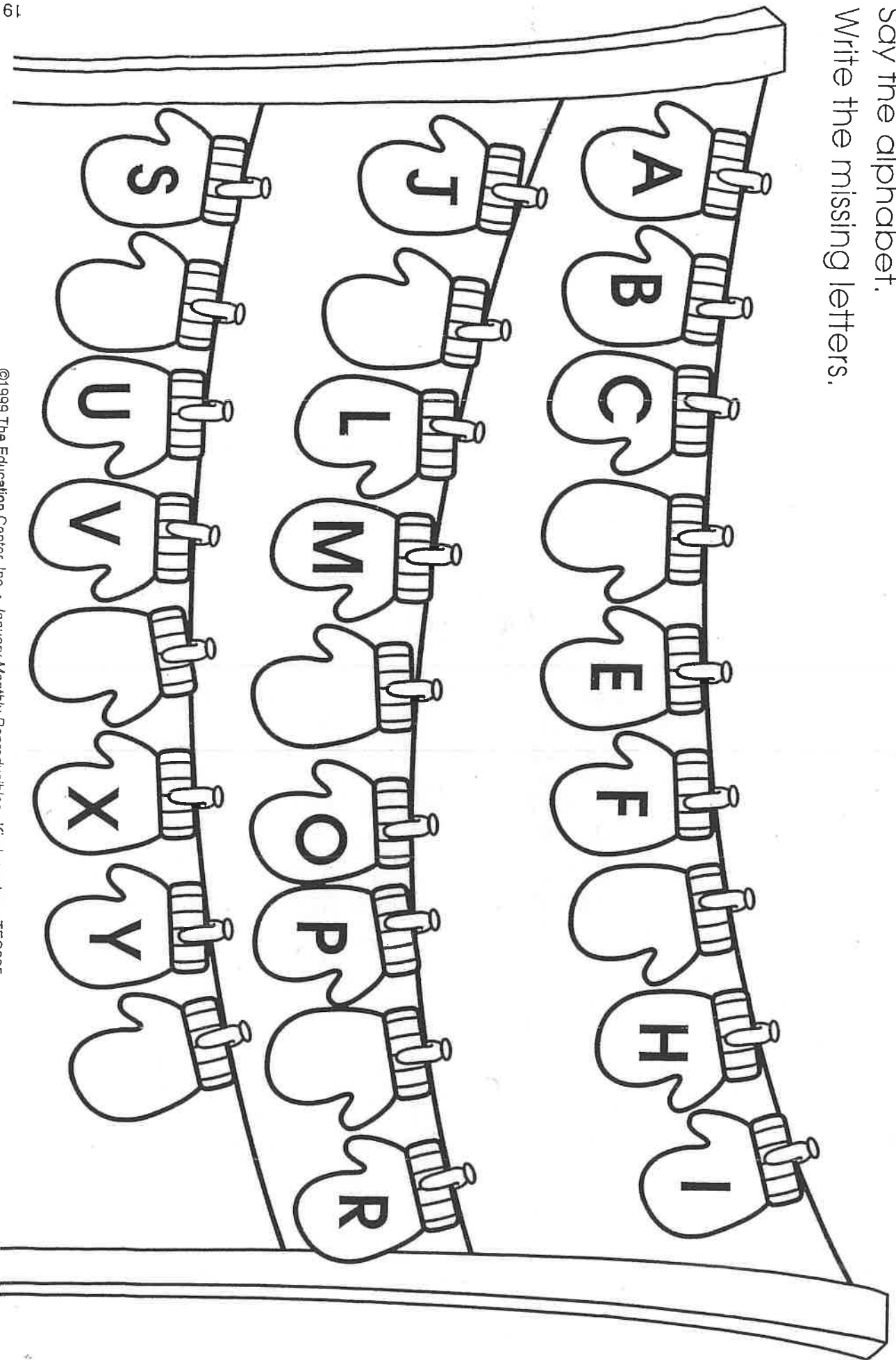
Name \_\_\_\_\_

Marvelous Mittens  
Alphabet sequence

Say the alphabet.

Write the missing letters.

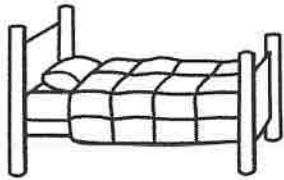
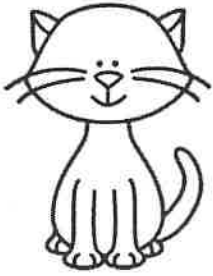
### Letters On The Line



Name: \_\_\_\_\_

# Word Builder

Cut out the letters and build the words.



© My Teaching Pal

a



c



e



n



t



t



b



d



e

