PST Meeting Follow-Up

Name of Student	Date of Referral	
Date of Birth	Meeting Date	Grade
Members in Attendance		

Intervention Used	Interventionist	Frequency	Results/Progress Monitoring
See attached			

- Is the student making progress toward the goal?
- Is the student decreasing the discrepancy between him/her and the general education peers?

Decision Making Conclusion:

Acceptable Progress:	Slow Progress:	No Progress:
• Monitor	• Modify Plan	• Modify Plan
Decrease intervention support	Change intervention	Change intervention
Continue current plan	 Increase intervention Time 	• Further Testing

Comments:

Suggestions for Home:

Next Meeting Date_____