IMS Remote Schedule 2020-2021 5th Grade

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Staff Collaboration and Planning/SEL/Virtual Office Hours				
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	9:00 - 11:30 TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous
9:20 - 9:50	1st Hour - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous
11:40 - 12:10	5th Hour - Synchronous	5th Hour - Asynchronous	Lunch	5th Hour - Synchronous	5th Hour - Asynchronous
12:15 - 12:45	6th Hour - Lunch	6th Hour - Lunch	12:00 - 2:30 p.m. Asynchronous Learning	6th Hour - Lunch	6th Hour - Lunch
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous		7th Hour - Synchronous	7th Hour - Asynchronous
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous		8th Hour - Asynchronous	8th Hour - Synchronous
2:00 - 2:30	9th Hour - Synchronous	9th Hour - Asynchronous		9th Hour - Synchronous	9th Hour - Asynchronous
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous		10th Hour - Asynchronous	10th Hour - Synchronous
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL

Synchronous Learning: Students and teachers are engaged at the same time with the activity with the opportunity to interact with each other and/or the activity itself. Example: Students can ask a teacher a question verbally or in a text mode and the teacher responds so that the student can get going in real time with their learning. See page 8 of District Remote Learning Plan

Asynchronous Learning: Students and teachers are not engaged at the same time in the activity and the students and teachers do not interact with each other in real time. See page 8 of District Remote Learning Plan

TAP:

Attendance will be taken daily during this time. It is expected that students are logged on to the TAP Google Classroom by 9 a.m.

Wednesday - In addition to students logging on to the TAP Google Classroom by 9 a.m. for SEL, students will be working on Goal Setting and Progress Monitoring of Individual Goals.

The TAP teacher is the main point of contact for students and parents/guardians. Content area teachers are the main point of contact for content specific questions.

Expectation of Classwork outside of 9 a.m. - 3:05 p.m.

5th Grade = 50 minutes or less	7th Grade = 70 minutes or less
6th Grade = 60 minutes or less	8th Grade = 80 minutes or less

IMS Remote Schedule 2020-2021 6th Grade

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Staff Collaboration and Planning/SEL/Virtual Office Hours				
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	9:00 - 11:30 TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous
9:20 - 9:50	1st Hour - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous
11:40 - 12:10	5th Hour - Lunch	5th Hour - Lunch	Lunch	5th Hour - Lunch	5th Hour - Lunch
12:15 - 12:45	6th Hour - Asynchronous	6th Hour - Synchronous	12:00 - 2:30 p.m. Asynchronous Learning	6th Hour - Asynchronous	6th Hour - Synchronous
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous		7th Hour - Synchronous	7th Hour - Asynchronous
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous		8th Hour - Asynchronous	8th Hour - Synchronous
2:00 - 2:30	9th Hour - Synchronous	9th Hour - Asynchronous		9th Hour - Synchronous	9th Hour - Asynchronous
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous		10th Hour - Asynchronous	10th Hour - Synchronous
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL

Synchronous Learning: Students and teachers are engaged at the same time with the activity with the opportunity to interact with each other and/or the activity itself. Example: Students can ask a teacher a question verbally or in a text mode and the teacher responds so that the student can get going in real time with their learning. See page 8 of District Remote Learning Plan

Asynchronous Learning: Students and teachers are not engaged at the same time in the activity and the students and teachers do not interact with each other in real time. See page 8 of District Remote Learning Plan

TAP:

Attendance will be taken daily during this time. It is expected that students are logged on to the TAP Google Classroom by 9 a.m.

Wednesday - In addition to students logging on to the TAP Google Classroom by 9 a.m. for SEL, students will be working on Goal Setting and Progress Monitoring of Individual Goals.

The TAP teacher is the main point of contact for students and parents/guardians. Content area teachers are the main point of contact for content specific questions.

Expectation of Classwork outside of 9 a.m. - 3:05 p.m.

5th Grade = 50 minutes or less	7th Grade = 70 minutes or less
6th Grade = 60 minutes or less	8th Grade = 80 minutes or less

IMS Remote Schedule 2020-2021 7th Grade

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Staff Collaboration and Planning/SEL/Virtual Office Hours				
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	9:00 - 11:30 TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous
9:20 - 9:50	1st Hour - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous
11:40 - 12:10	5th Hour - Synchronous	5th Hour - Asynchronous	Lunch	5th Hour - Synchronous	5th Hour - Asynchronous
12:15 - 12:45	6th Hour - LUNCH	6th Hour - LUNCH	12:00 - 2:30 p.m. Asynchronous Learning	6th Hour - LUNCH	6th Hour - LUNCH
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous		7th Hour - Synchronous	7th Hour - Asynchronous
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous		8th Hour - Asynchronous	8th Hour - Synchronous
2:00 - 2:30	9th Hour - Synchronous	9th Hour - Asynchronous		9th Hour - Synchronous	9th Hour - Asynchronous
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous		10th Hour - Asynchronous	10th Hour - Synchronous
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL

Synchronous Learning: Students and teachers are engaged at the same time with the activity with the opportunity to interact with each other and/or the activity itself. Example: Students can ask a teacher a question verbally or in a text mode and the teacher responds so that the student can get going in real time with their learning. See page 8 of District Remote Learning Plan

Asynchronous Learning: Students and teachers are not engaged at the same time in the activity and the students and teachers do not interact with each other in real time. See page 8 of District Remote Learning Plan

TAP: Attendance will be taken daily during this time. It is expected that students are logged on to the TAP Google Classroom by 9 a.m.

Wednesday - In addition to students logging on to the TAP Google Classroom by 9 a.m. for SEL, students will be working on Goal Setting and Progress Monitoring of Individual Goals.

The TAP teacher is the main point of contact for students and parents/guardians. Content area teachers are the main point of contact for content specific questions.

Expectation of Classwork outside of 9 a.m. - 3:05 p.m.

5th Grade = 50 minutes or less	7th Grade = 70 minutes or less
6th Grade = 60 minutes or less	8th Grade = 80 minutes or less

IMS Remote Schedule 2020-2021 8th Grade

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Staff Collaboration and Planning/SEL/Virtual Office Hours				
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	9:00 - 11:30 TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous
9:20 - 9:50	1st Hour - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous
11:40 - 12:10	5th Hour - Lunch	5th Hour - Lunch	Lunch	5th Hour - Lunch	5th Hour - Lunch
12:15 - 12:45	6th Hour - Asynchronous	6th Hour - Synchronous	12:00 - 2:30 p.m. Asynchronous Learning	6th Hour - Asynchronous	6th Hour - Synchronous
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous		7th Hour - Synchronous	7th Hour - Asynchronous
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous		8th Hour - Asynchronous	8th Hour - Synchronous
2:00 - 2:30	9th Hour - Synchronous	9th Hour - Asynchronous		9th Hour - Synchronous	9th Hour - Asynchronous
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous		10th Hour - Asynchronous	10th Hour - Synchronous
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL

Synchronous Learning: Students and teachers are engaged at the same time with the activity with the opportunity to interact with each other and/or the activity itself. Example: Students can ask a teacher a question verbally or in a text mode and the teacher responds so that the student can get going in real time with their learning. See page 8 of District Remote Learning Plan

Asynchronous Learning: Students and teachers are not engaged at the same time in the activity and the students and teachers do not interact with each other in real time. See page 8 of District Remote Learning Plan

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Wednesday - In addition to students logging on to the TAP Google Classroom by 9 a.m. for SEL, students will be working on Goal Setting and Progress Monitoring of Individual Goals.

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Expectation of Classwork outside of 9 a.m. - 3:05 p.m.

5th Grade = 50 minutes or less	7th Grade = 70 minutes or less
6th Grade = 60 minutes or less	8th Grade = 80 minutes or less