## IMS Remote Schedule 2020-2021 5th Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00		Staff Collabo	oration and Planning/SEL/Virtual	Office Hours	•
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	9:00 - 11:30  TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous
9:20 - 9:50	1st Hour - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous
11:40 - 12:10	5th Hour - Synchronous	5th Hour - Asynchronous	Lunch	5th Hour - Synchronous	5th Hour - Asynchronous
12:15 - 12:45	6th Hour - Lunch	6th Hour - Lunch		6th Hour - Lunch	6th Hour - Lunch
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous	10.00 0.00	7th Hour - Synchronous	7th Hour - Asynchronous
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous	12:00 - 2:30 p.m.	8th Hour - Asynchronous	8th Hour - Synchronous
2:00 - 2:30	9th Hour - Synchronous	9th Hour - Asynchronous		9th Hour - Synchronous	9th Hour - Asynchronous
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous	Asynchronous Learning	10th Hour - Asynchronous	10th Hour - Synchronous
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL
	Synchronous Learning:	itself. Example: Students can ask	ed at the same time with the activity a teacher a question verbally or in g. See page 8 of District Remote L	a text mode and the teacher respor	
	Synchronous Learning:  Asynchronous Learning:	itself. Example: Students can ask going in real time with their learnin Students and teachers are not eng	a teacher a question verbally or in g. See page 8 of District Remote L	a text mode and the teacher responearning Plan	nds so that the student can get
		itself. Example: Students can ask going in real time with their learnin	a teacher a question verbally or in g. See page 8 of District Remote L	a text mode and the teacher responearning Plan	nds so that the student can get
AP:	Asynchronous Learning:	itself. Example: Students can ask going in real time with their learning Students and teachers are not engreal time. See page 8 of District F	a teacher a question verbally or in g. See page 8 of District Remote L	a text mode and the teacher response earning Plan by and the students and teachers do	nds so that the student can get
AP:	Asynchronous Learning:  Attendance will be taken daily duri	itself. Example: Students can ask going in real time with their learning students and teachers are not engreal time. See page 8 of District from this time. It is expected that stu	a teacher a question verbally or in a g. See page 8 of District Remote L gaged at the same time in the activit Remote Learning Plan	a text mode and the teacher responsering Plan  by and the students and teachers do  copie Classroom by 9 a.m.	nds so that the student can get
AP:	Asynchronous Learning:  Attendance will be taken daily duri Wednesday - In addition to studen Individual Goals.	itself. Example: Students can ask going in real time with their learning Students and teachers are not engreal time. See page 8 of District from the students and the students and teachers are not engreal time. It is expected that students logging on to the TAP Google Cl	a teacher a question verbally or in a g. See page 8 of District Remote L gaged at the same time in the activit Remote Learning Plan	a text mode and the teacher responsering Plan  by and the students and teachers do  copie Classroom by 9 a.m.  s will be working on Goal Setting a	nds so that the student can get o not interact with each other in and Progress Monitoring of
AP:	Asynchronous Learning:  Attendance will be taken daily duri Wednesday - In addition to studen Individual Goals.	itself. Example: Students can ask going in real time with their learning Students and teachers are not engreal time. See page 8 of District from this time. It is expected that stutts logging on to the TAP Google Clare of contact for students and parents	a teacher a question verbally or in a g. See page 8 of District Remote L gaged at the same time in the activit Remote Learning Plan dents are logged on to the TAP God assroom by 9 a.m. for SEL, student s/guardians. Content area teachers	a text mode and the teacher responsering Plan  by and the students and teachers do  copie Classroom by 9 a.m.  s will be working on Goal Setting a	nds so that the student can get o not interact with each other in not Progress Monitoring of
\P:	Asynchronous Learning:  Attendance will be taken daily duri Wednesday - In addition to studen Individual Goals.	itself. Example: Students can ask going in real time with their learning Students and teachers are not engreal time. See page 8 of District from the students and the students and teachers are not engreal time. It is expected that students logging on to the TAP Google Cl	a teacher a question verbally or in a g. See page 8 of District Remote L gaged at the same time in the activit Remote Learning Plan dents are logged on to the TAP God assroom by 9 a.m. for SEL, student s/guardians. Content area teachers	a text mode and the teacher responsering Plan  by and the students and teachers do  copie Classroom by 9 a.m.  s will be working on Goal Setting a	nds so that the student can get o not interact with each other in not Progress Monitoring of

6th Grade = 60 minutes or less 8th Grade = 80 minutes or less

## IMS Remote Schedule 2020-2021 6th Grade

Times	Monday	Tuesday	Wednesday	Thursday	Friday		
8:00 - 9:00		Staff Collabo	oration and Planning/SEL/Virtual	Office Hours			
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	9:00 - 11:30 TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous		
9:20 - 9:50	1st Heur - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous		
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous		
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous		
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous		
11:40 - 12:10	5th Hour - Lunch	5th Hour - Lunch	Lunch	5th Hour - Lunch	5th Hour - Lunch		
12:15 - 12:45	6th Hour - Asynchronous	6th Hour - Synchronous		6th Hour - Asynchronous	6th Hour - Synchronous		
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous	12:00 - 2:30 p.m.	7th Hour - Synchronous	7th Hour - Asynchronous		
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous	12:00 - 2:30 p.m.	8th Hour - Asynchronous	8th Hour - Synchronous		
2:00 - 2:30	9th Hour - Synchronous	9th Hour - Asynchronous		9th Hour - Synchronous	9th Hour - Asynchronous		
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous	Asynchronous Learning	10th Hour - Asynchronous	10th Hour - Synchronous		
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL		
	Asynchronous Learning:	itself. Example: Students can ask a teacher a question verbally or in a text mode and the teacher responds so that the student can get going in real time with their learning. See page 8 of District Remote Learning Plan  Students and teachers are not engaged at the same time in the activity and the students and teachers do not interact with each other in real time. See page 8 of District Remote Learning Plan					
AP:			dents are logged on to the TAP Goo				
	Wednesday - In addition to students logging on to the TAP Google Classroom by 9 a.m. for SEL, students will be working on Goal Setting and Progress Monitoring of Individual Goals.						
	The TAP teacher is the main point of contact for students and parents/guardians. Content area teachers are the main point of contact for content specific questions.						
		Expectation of Classwork of	outside of 9 a.m 3:05 p.m.				

7th Grade = 70 minutes or less

6th Grade = 60 minutes or less 8th Grade = 80 minutes or less

5th Grade = 50 minutes or less

## IMS Remote Schedule 2020-2021 7th Grade

Times	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 - 9:00		Staff Collabo	oration and Planning/SEL/Virtual	Office Hours	The results of	
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	9:00 - 11:30 TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous	
9:20 - 9:50	1st Hour - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous	
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous	
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous	
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous	
11:40 - 12:10	5th Hour - Synchronous	5th Hour - Asynchronous	Lunch	5th Hour - Synchronous	5th Hour - Asynchronous	
12:15 - 12:45	6th Hour - LUNCH	6th Hour - LUNCH		6th Hour - LUNCH	6th Hour - LUNCH	
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous	12:00 - 2:30 p.m.	7th Hour - Synchronous	7th Hour - Asynchronous	
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous	12.00 - 2.30 p.m.	8th Hour - Asynchronous	8th Hour - Synchronous	
2:00 - 2:30	9th Hour - Synchronous	9th Hour - Asynchronous		9th Hour - Synchronous	9th Hour - Asynchronous	
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous	Asynchronous Learning	10th Hour - Asynchronous	10th Hour - Synchronous	
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL	
	Synchronous Learning:  Asynchronous Learning:	itself. Example: Students can ask going in real time with their learning.  Students and teachers are not eng	a teacher a question verbally or in g. See page 8 of District Remote L	with the opportunity to interact with a text mode and the teacher respon- earning Plan by and the students and teachers do	ds so that the student can get	
AP:	Wednesday - In addition to studen	real time. See page 8 of District R  ng this time. It is expected that stud ts logging on to the TAP Google Cla	dents are logged on to the TAP God		nd Progress Monitoring of	
	Individual Goals.  The TAP teacher is the main point of contact for students and parents/guardians. Content area teachers are the main point of contact for content specific questions.					

Expectation of Classwork	outside of 9 a.m 3:05 p.m.
5th Grade = 50 minutes or less	7th Grade = 70 minutes or less
6th Grade = 60 minutes or less	8th Grade = 80 minutes or less

## IMS Remote Schedule 2020-2021 8th Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00		Staff Collabo	oration and Planning/SEL/Virtual	Office Hours	
9:00 - 9:20	TAP/Attendance - Synchronous	TAP/Attendance Synchronous	9:00 - 11:30  TAP/Attendance - Synchronous SEL Activity Student Goal Setting Student Progress Monitoring Intervention/Enrichment	TAP/Attendance - Synchronous	TAP/Attendance - Synchronous
9:20 - 9:50	1st Hour - Synchronous	1st Hour - Asynchronous		1st Hour - Synchronous	1st Hour - Asynchronous
9:55 - 10:25	2nd Hour - Asynchronous	2nd Hour - Synchronous		2nd Hour - Asynchronous	2nd Hour - Synchronous
10:30 - 11:00	3rd Hour - Synchronous	3rd Hour - Asynchronous		3rd Hour - Synchronous	3rd Hour - Asynchronous
11:05 - 11:35	4th Hour - Asynchronous	4th Hour - Synchronous		4th Hour - Asynchronous	4th Hour - Synchronous
11:40 - 12:10	5th Hour - Lunch	5th Hour - Lunch	Lunch	5th Hour - Lunch	5th Hour - Lunch
12:15 - 12:45	6th Hour - Asynchronous	6th Hour - Synchronous		6th Hour - Asynchronous	6th Hour - Synchronous
12:50 - 1:20	7th Hour - Synchronous	7th Hour - Asynchronous	12:00 - 2:30 p.m.	7th Hour - Synchronous	7th Hour - Asynchronous
1:25 - 1:55	8th Hour - Asynchronous	8th Hour - Synchronous	12.00 - 2.30 p.m.	8th Hour - Asynchronous	8th Hour - Synchronous
2:00 - 2:30	9th Flour - Synchronous	9th Hour - Asynchronous	A	9th Hour - Synchronous	9th Hour - Asynchronous
2:35 - 3:05	10th Hour - Asynchronous	10th Hour - Synchronous	Asynchronous Learning	10th Hour - Asynchronous	10th Hour - Synchronous
3:05 - 3:30	Virtual Office Hours/SEL	Virtual Office Hours/SEL		Virtual Office Hours/SEL	Virtual Office Hours/SEL
	Synchronous Learning:	itself. Example: Students can ask	ed at the same time with the activity a teacher a question verbally or in g. See page 8 of District Remote L	with the opportunity to interact with a text mode and the teacher respor earning Plan	n each other and/or the activity nds so that the student can get
	Asynchronous Learning:	itself. Example: Students can ask going in real time with their learnin Students and teachers are not eng	a teacher a question verbally or in g. See page 8 of District Remote L	a text mode and the teacher respor	nds so that the student can get
		itself. Example: Students can ask going in real time with their learnin	a teacher a question verbally or in g. See page 8 of District Remote L	a text mode and the teacher respor earning Plan	nds so that the student can get
P:	Asynchronous Learning:	itself. Example: Students can ask going in real time with their learnin Students and teachers are not eng	a teacher a question verbally or in g. See page 8 of District Remote L aged at the same time in the activing the securing Plan	a text mode and the teacher respor earning Plan ty and the students and teachers do	nds so that the student can get
P;	Asynchronous Learning:  Attendance will be taken daily duri	itself. Example: Students can ask going in real time with their learnin Students and teachers are not engreal time. See page 8 of District Fing this time. It is expected that students and the students are not engreal time.	a teacher a question verbally or in g. See page 8 of District Remote L aged at the same time in the activing Remote Learning Plan	a text mode and the teacher respor earning Plan ty and the students and teachers do	nds so that the student can get
P:	Asynchronous Learning:  Attendance will be taken daily duri Wednesday - In addition to studen Individual Goals.	itself. Example: Students can ask going in real time with their learnin Students and teachers are not engreal time. See page 8 of District Fing this time. It is expected that students logging on to the TAP Google Classics.	a teacher a question verbally or in g. See page 8 of District Remote L aged at the same time in the activitiemote Learning Plan  dents are logged on to the TAP Godassroom by 9 a.m. for SEL, student	a text mode and the teacher responsearning Plan  by and the students and teachers do  copie Classroom by 9 a.m.	nds so that the student can get onot interact with each other in and Progress Monitoring of
AP:	Asynchronous Learning:  Attendance will be taken daily duri Wednesday - In addition to studen Individual Goals.	itself. Example: Students can ask going in real time with their learnin Students and teachers are not engreal time. See page 8 of District Fing this time. It is expected that students logging on to the TAP Google Classics.	a teacher a question verbally or in g. See page 8 of District Remote L aged at the same time in the activitiemote Learning Plan  dents are logged on to the TAP Godassroom by 9 a.m. for SEL, student	a text mode and the teacher respon- earning Plan  by and the students and teachers do  cogle Classroom by 9 a.m.  is will be working on Goal Setting an	nds so that the student can get onet interact with each other in and Progress Monitoring of
P:	Asynchronous Learning:  Attendance will be taken daily duri Wednesday - In addition to studen Individual Goals.	itself. Example: Students can ask going in real time with their learnin Students and teachers are not engreal time. See page 8 of District Fing this time. It is expected that students logging on to the TAP Google Classics.	a teacher a question verbally or in g. See page 8 of District Remote L laged at the same time in the activit Remote Learning Plan dents are logged on to the TAP Godassroom by 9 a.m. for SEL, student /guardians. Content area teachers	a text mode and the teacher respon- earning Plan  by and the students and teachers do  cogle Classroom by 9 a.m.  is will be working on Goal Setting an	nds so that the student can get onot interact with each other in and Progress Monitoring of
P:	Asynchronous Learning:  Attendance will be taken daily duri Wednesday - In addition to studen Individual Goals.	itself. Example: Students can ask going in real time with their learning Students and teachers are not engreal time. See page 8 of District Fing this time. It is expected that students logging on to the TAP Google Classification of contact for students and parents.	a teacher a question verbally or in g. See page 8 of District Remote L laged at the same time in the activit Remote Learning Plan dents are logged on to the TAP Godassroom by 9 a.m. for SEL, student /guardians. Content area teachers	a text mode and the teacher respon- earning Plan  by and the students and teachers do  cogle Classroom by 9 a.m.  is will be working on Goal Setting an	nds so that the student can get onot interact with each other in and Progress Monitoring of